English: Daily phonic and spelling sessions; weekly handwriting sessions
Listen to, discuss and express views about a wide range of stories and non-fiction. **Core text, The Iron Man by Ted Hughes**

Year 2
Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
Read words containing common suffixes
Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
Be introduced to non-fiction books that are structured in different ways
Ask and answer questions
Write for different purposes
Write down ideas and/or key words, including new vocabulary
Proof-read to check for errors in spelling, grammar and punctuation
Demarcate sentences using capital letters at the start and full stops, exclamation or question marks at the end.
Use conjunctions to join ideas in longer sentences

Year 3
Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context
Retrieve and record information from non-fiction
Ask questions to improve their understanding of a text
When writing, plan, discuss and record ideas
Organise paragraphs around a theme
In non-narrative material, use simple organisational devices such as headings and sub-headings
Proof-read for spelling and punctuation errors
Use joining words (conjunctions) such as: **and, or, but, if, when, where, after, because, so, although**,
Use powerful verbs

Computing
Year 2
Data and information *Pictograms*
Year 3
Data and information *Branching databases*

Music
Structure

PSHE
Healthy Me

History
Please refer to the knowledge organiser

P.E
Wednesday morning with Mr Gardner
Friday afternoon with Mrs Fielder

R.E
Why do Christians call the day Jesus died 'Good Friday?'

DT
Cooking and Nutrition
Healthy and varied diet

Chestnut Class 2024 Spring 2

The Romans

Homework
Please read with and to your children.
Learning conversations will be attached to our class page every weekend.
Library books will be changed weekly.
Please bring books relevant to the topic into school for sharing with the class.
The children can use TT Rockstars to practice their times tables.

Science
Year 2: Animals including humans
notice that animals, including humans, have offspring which grow into adults
describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
Year 3: Animals including humans
identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food
identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Maths: Year 2
Count in steps of 2, 3 and 5 from zero and in tens from any number
recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs
show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
recognise, find, name and write fractions 1/3, ¼, 2/4, ¾ of a length, shape or quantity
write simple fractions; ½ of 6 = 3 and recognise the equivalence of 2/4 and 1/2
tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
identify and describe the properties of 2-D shapes including the number of sides and lines of symmetry
identify and describe the properties 3-D shapes including the number of edges, vertices and faces

Year 3
count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts
recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
add and subtract fractions with the same denominator within one whole
identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle