

English

Core Text- The River

Daily phonics and spelling sessions; weekly handwriting sessions
Listen to, discuss and express views about a wide range of stories and non-fiction.

We will to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Check that the text makes sense to them as they read and correct inaccurate reading

Predict what might happen on the basis of what has been read so far and their own experience

Write for different purposes, using capital letters, full stops, question marks and exclamation to demarcate sentences

Chestnut Class Autumn 1 2025



Toys Now and Then

Maths

Number: Place Value

Year 1: • Read and write numbers in numerals to 10.
Count up to and back from 10 in ones;

- Order numbers up to 10
- Identify and represent numbers using objects and pictures, and begin to use number lines;
- Find the least and the most when comparing numbers;
- Find one more and one less than numbers up to 10

Children will extend themselves by looking at numbers up to 20.

Year 2:

- Count in steps of 2, 3 and 5 from 0 and in tens from any number
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use and = signs
- Read and write numbers to at least 100 in numerals and in words

Children will extend themselves by looking at using place value to help with addition and subtraction.

P.E

Monday afternoon with Miss Lloyd:

Gymnastics

Wednesday morning with Mr Gardner:

Fundamentals of movement

Science-

Observe changes across the four seasons

Observe and describe weather associated with the seasons and how day length varies.

Asking simple questions and recognising that they can be answered in different ways.

Observing closely, using simple equipment.

Performing simple tests

Identifying and classifying

Using their observations and ideas to suggest answers to questions

Gathering and recording data to help in

PSHE Being me in my world.

Thinking about the choices we make and the consequences of what we choose. Thinking about our role within the community.

Art- Spirals

Use drawing, collage and mark-making to explore spirals. Begin to use sketchbooks to display artwork.

Homework:

Please read with and to your children.

Learning conversations will be sent home every Friday.

Library books will be changed on Fridays.

Please bring books relevant to the topic into school for sharing with the class.

Computing

Computing systems and networks –
Technology around us

R.E

Why do Jewish families talk about repentance at New Year?

History-

Toys now and then

How have toys changed or remained the same over time?

Mr Gardner will teach PE outside on Wednesday mornings, weather permitting.