Geography skills for Year 4 and 5

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| Curriculum area | Year 4 | Year 5 |
| **Geographical Skills and Fieldwork** | * understand and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes etc. * explore features on OS maps using 6 figure grid references * draw accurate maps with more complex keys * plan the steps and strategies for an enquiry | * understand and use a widening range of geographical terms e.g. specific topic vocabulary – climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle |
| **Location Knowledge** | * recognise the different shapes of the continents * demonstrate knowledge of features about places around him/her and beyond the UK * identify where countries are within Europe, including Russia * recognise that people have differing qualities of life living in different locations and environments * know how the locality is set within a wider geographical context | * recognise the different shapes of countries * know about the wider context of places e.g. county, region, country * know and describe where a variety of places are in relation to physical and human features * know the location of: capital cities of countries in the British Isles and UK, seas around the UK, European Union countries with high populations and large areas and the largest cities in each continent |
| **Human and Physical** | * describe how people have been affected by changes in the environment * explain about natural resources e.g. water in the locality * explore weather patterns around parts of the world | * know about the physical features of coasts and begin to understand erosion and deposition * understand how humans affect the environment over time * know about changes to the world environments over time * understand why people seek to manage and sustain their environment |
| **Place Knowledge** | * know about the wider context of places – region, country * understand why there are similarities and differences between places | * compare the physical and human features of a region of the UK and a region of North America, identifying similarities and differences |