

Computing

Programming: Computing systems and networks

Art

2D Drawing to 3D Making

Exploring the work of Lubaina Himid, transforming 2D surfaces using a range of materials, creating three dimensions from two.

DT

N/A this half term

PSHE (Jigsaw)

Being Me in My World

Thinking about goals, worries, choices and rights and responsibilities around learning. Using Maslow's hierarchy to think about being a global citizen.

Maths

- Arithmetic
- Place value – recognising the value of each digit in a large number; ordering, comparing and rounding numbers to 10 million; negative numbers
- Formal methods of addition, subtraction, multiplication and division
- Order of operations
- Using the inverse to check answers



Autumn 1

Science

Animals Including Humans: *How do the different systems in our bodies work together?*

- Identify and describe the components of blood and explain what each part does.
- Understand the structure and function of the heart.
- Explain how nutrients and water are transported through the body.
- Discuss how the circulatory system works.
- Understand the effects of diet, exercise and drugs on the human body.

Religious Education

Buddhism

Exploring the key question:

How does the Triple Refuge help Buddhists in their journey through life?

History

The Kingdom of Benin *What was life like in Benin and how did contact with Europeans change it?*

- Understand the historical importance of Benin.
- Use a range of sources to understand how we know about the Kingdom of Benin.
- Describe some aspects of life in ancient Benin.
- Demonstrate an understanding of how the Benin bronzes were made and what they teach us about life in Benin.
- Understand the changes that occurred when Europeans started trading and the consequences of British involvement.

Literacy

Key Texts: *The Midnight Fair* (Gideon Sterer)
I Go Quiet (David Ouimet)

These texts will enable children to imaginatively explore the boundaries between humans and the natural world. They will also think about difference, isolation and finding a voice.

Writing Outcomes: poetry, setting and character descriptions, narrative, diary entries, writing in role

Physical Education

Oak PE days: Wednesday & Friday

Fitness

Invasion activities - football
(Aspire)

Spanish

*Greetings
*Asking and answering questions

Spellings

- Adding *-ing* and *-ed* to words.
- Contractions
- Words containing *-ough*
- Adding suffixes beginning with vowel letters to words ending in *-fer*

Autumn 1



Oak Class 2026