

Welcome to

Rowan Class (Years 3/4)



Show respect

Be determined

Make good choices

Be the best you
can be!

Use kind words

Have a go!

Who are we?



Teacher

(Assistant Head)

Mrs Fielder

Mrs Fourie and Mr Gardner



TA

Mrs Truman

(Monday to Friday,
except Wednesdays)

Inside our Classroom

- Book area
- Research area
- Working walls



Daily Timetable

- The school day starts at 8.45am and finishes at 3.20pm.
- Spelling, English and maths are taught in the morning
- Morning break is from 10.30am – 10.45am everyday except Wednesdays when it is a little later, from 11.00am – 11.15am.
- Lunchtime is from 12.15 – 1.00pm.
- Foundation subjects are taught in the afternoon
- PE Days are Wednesday and Friday – Please wear PE kit to school.

Positive Reinforcement

Raffle Tickets — Demonstrating the value of the month. 2x children from each class have tea (a drink and biscuit) in the staffroom with a staff member on Wednesdays.

House points — Cumulative total in class and then across the school. House points issued for demonstrating any of the school values.

Headteacher Award — For exceptional effort/work or sustained effort/achievement (records kept)

Star of the week — 2x children per week for demonstrating excellent effort in learning.

Reading in school

- The children read in groups where reading skills are taught.
- Children have time to read silently at other times and read with an adult at least once per week.
- We have a daily library slot where the children have the opportunity to change their books and read quietly.
- They will also read in English sessions as well as other subjects.
- We are fortunate to have two volunteer readers working with our class this year.





Teaching of Writing

At Harting Church of England Primary School we believe that high quality texts should sit at the heart of the teaching of reading and writing. We have carefully selected the Literacy Counts' 'Ready Steady Write' program to promote all children's love of reading and writing.

Ready Steady Write is comprehensive and evidence-based. It provides a sequenced, ambitious curriculum, that places quality literature at its core. Each unit has been carefully mapped out to match the entire statutory curriculum for writing.

This approach has and continues to lead to classes full of engaged, enthusiastic and excited children who cannot wait to read and write!

Spelling

We use the *Pathways to Spell* spelling scheme.

For those children who need support with phonics they will receive support through ELS intervention materials.

It is important that children regularly work on their year 3/4 statutory spellings.

ai



rain on the train

ee



I see a bee

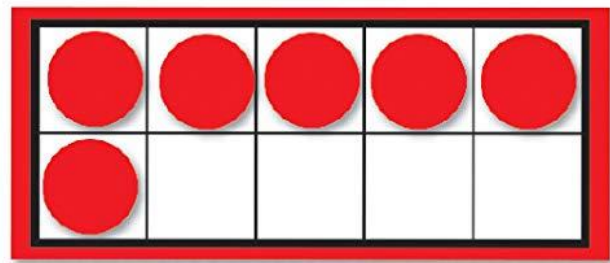
Maths in school

The Mastery Principles:

- Bruner's three modes of representation – concrete, pictorial, abstract underpin all mathematics from Early Years through to KS2, as does the opportunity to talk maths.
- Significant time is spent developing deep knowledge of the key ideas that are needed to underpin future learning. The structure and connections within the mathematics are emphasised, through questioning, representation, practice, problem solving and reasoning, so that pupils develop deep learning that can be sustained
- Key facts such as multiplication tables and addition facts within 10 are learnt to automaticity to avoid cognitive overload in the working memory and to enable pupils to focus on new concepts.
- Year 4 have a times table test in June 2026



White Rose
EDUCATION



Foundation Curriculum

- This half term our class will be learning about the following:

History — The Great Fire of London

Science — Light

Knowledge organisers show what knowledge the children will be learning in each topic and also the skills which they will be developing in line with the national curriculum.

These will also be used to assess the children's understanding and development of these knowledge and skills.

- The knowledge organisers for science and History are on the website and on our class pages.
- All information on our curriculum is also on the school website.



Jigsaw, the mindful approach to PSHE/HWB, brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation. Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time.

The Six Puzzles (Themes/Units of work)

There are six Puzzles in Jigsaw designed to progress in sequence from the beginning of each academic year:

Term 1: **Being Me in My World**

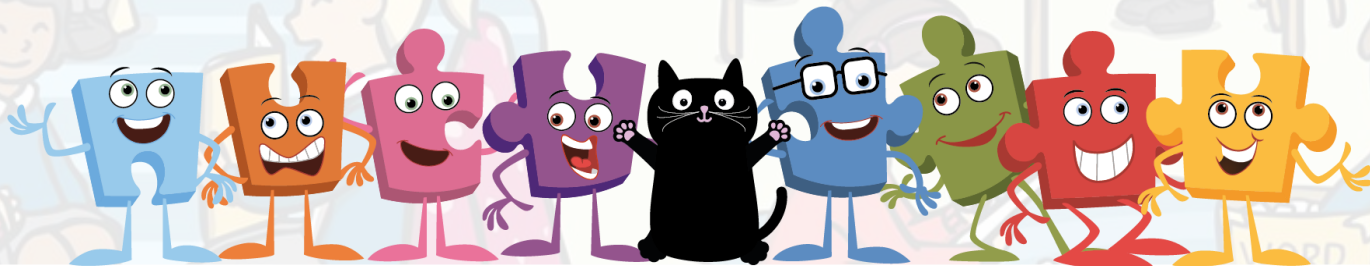
Term 2: **Celebrating Difference (including anti-bullying)**

Term 3: **Dreams and Goals**

Term 4: **Healthy Me**

Term 5: **Relationships**

Term 6: **Changing Me (including Sex Education) (Further information will be provided prior to these lessons being delivered)**



Home learning

- Daily reading at home. This could be independent or with an adult. Please record in reading record.
- Daily times table practise — This could be on paper, out loud or through the use of Times Table Rock Stars.

Learning conversations

- Our focus is to continue developing language alongside the children's curiosity for learning.
- Each Friday I will send home three questions. I would like the children to think about and discuss these questions with others at home. Sometimes children may be asked to do some written work or artwork as well as further research, other times it may just be a conversation.



Learning Conversations



We have been reading the text, Leon and Bob by Simon James. Tell a family member about the story – Who is Bob? Who is Leon? What happened in the story? Could you make up a similar story?

Year 2 – practice counting in 2s, 5s and 10s starting at zero.
Year 3 – practice counting in multiples of 4s and 8s. What do you know that will help with the 8s?

What are the key features of a Tudor house? (cast your minds back to the sketches we did in class)
What was it like to live in London in 1666? (our first lesson)

Break times

Healthy Eating

Free fruit is provided for children in KS1 to have at break time but your child may want to bring **one** healthy snack from home. In KS2 a healthy snack is allowed at break time. No crisps or chocolate please.

If your child has packed lunch we ask that they do not consume chocolate or sweets when at school.

Nut Allergies

We have a policy of no nuts on the premises and are a **NO NUT** school. To safeguard children we ask that nuts and products containing nuts are not brought in to school.

Water

Please ensure your child brings in a named bottle of water for use in the classroom.

Communication

School Website — All information, including school news and our school curriculum can be found here

School Website and Class Specific Pages (updated every week with photos and information about that week's learning)

Make an appointment at the office

First aid — notified of head bumps and more serious injuries by email/phone
minor grazes won't be shared but a record will be kept.



We are looking
forward to a
fabulous year!

Take pride in your
learning

Master a new skill

Share your
learning

Be kind

Aim high

Cooperation

Encourage others

Be organised

Challenge yourself

Be a good friend

Have a go!

Use your
imagination

Excellent home
learning

Resilience

Take pride

Ask questions

Care for our
environment

Solve problems

Make good choices

Be determined

Use kind words

Be curious

Questions?

