# **Year 4 Spring Term 1**

## Living things and their habitats

# Top takeaways:

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Characteristics of living things

Movement Respiration Sensitivity



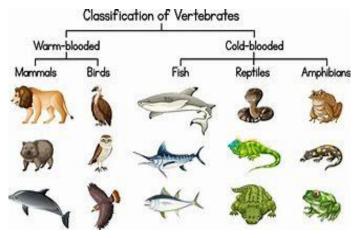


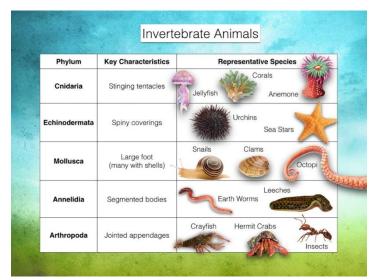
# **Classifying plants:**



## **Considering environmental impacts:**







# Has the mini-beast got legs? Yes Has it got wings? Has it got more than eight legs? Yes No Yes No No Has it got more than eight legs? Yes No Werm No Rottertly No Rottertly No Rottertly

## **Classification keys:**

