

English

Daily spelling sessions; weekly handwriting sessions.

Listen to, discuss and express views about a wide range of stories and non-fiction.

Class read: The Song Walker by Zillah Bethell

Core text: Into the Forest by Anthony Browne

Year 3

Formation of nouns using a range of prefixes e.g. dis-

Suffixes -ly, -tion

Use of the forms a or an when next word starts with a consonant or a vowel

Word families based on common words showing how words are related in form and meaning

Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)

Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)

Present perfect form of verbs in contrast to the simple past

Headings and sub-headings to aid presentation

Inverted commas to punctuate direct speech

Year 4

Verb inflections (we were instead of we was)

Suffixes -ly, -tion

Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions

Fronted adverbials

Nouns or pronouns to aid cohesion and avoid repetition

Paragraphs to organise ideas around a theme, with headings and sub-headings

Apostrophes for plural possession

Inverted commas and other punctuation to indicate direct speech

Spanish

Saying what I and others do

PHSE

Changing Me

Rowan Class Summer 2 2026



Investigating Coasts

R.E

When Jesus left what was the impact of Pentecost?

Homework:

Please read with and to your children.

Learning conversations will be added to the class pages every Friday.

Reading and Library books will be changed regularly.

Please bring books relevant to the topic into school for sharing with the class.

The children can use TT Rockstars to practice their times tables.

Computing

Programming Events and actions

Maths

Year 3

Parallel and perpendicular lines

Recognise and describe 2-D and 3-D shapes

Collect and represent data

Interpret pictograms and bar charts

Roman numerals to twelve

Tell the time to 1 minute

Read the time on a digital clock

Perimeters

Formal written method for addition, subtraction and multiplication

Division strategies

Year 4

Multiplication – 12 x 12 times tables – preparation

Draw line graphs and interpret them

Describe position using coordinates

Describe translation on a grid

Convert between analogue and digital times

Read the time on the 24 hour clock

Area and perimeter

Formal written methods for addition, subtraction, multiplication and division

Music

Favourite song - percussion

Science

Please refer to the knowledge organiser for more detail

Year 3 and Year 4

Electricity and States of Matter

P.E

Wednesday morning with Mr Gardner
and Thursday afternoon with Mrs Fielder – Athletics

DT

Textiles 2D shape to 3D product

Art

Drawing journey

Geography

Investigating Coasts – please refer to the knowledge organiser for more detail