

Year 1	Year 2
<p><b>History:</b>  Identify similarities and differences between ways of life in different periods, including their own lives.</p> <p>Understand some ways we find out about the past e.g. using artefacts, pictures, stories and websites</p> <p>Identify different ways that the past is represented, e.g. fictional accounts, illustrations, films, song, museum displays</p> <p><b>Geography:</b>  Ask simple geographical questions e.g. What is it like to live in this place?  Make simple maps and plans e.g. pictorial place in a story</p>	

# History and Geography: **How we used to live!**

## Rich Home Life

Large houses]

Servants/Maids/Nanny/Tutor

Expensive Clothes

One hour a day with parents

Flushing Toilets

Running Water

Nice food- sandwiches, meats, jams, sweets etc.

Expensive toys- Rocking horse, Doll's house, Cuddly Toys.

Sea side holidays



**Uppark house!**

## Poor Home Life

Small houses- 1/2 rooms

Sometimes shared with families

Slums- dirty houses packed together

Very little food

Worn, dirty clothes

Open sewer

Water pumped from a well

Shared toilet

Invent own games

Play with what you find



Can you spot the Old School House?

## **School Life:**

Long school days!

No whiteboards- black boards!

Boys and girls were separated

Children would write and a slate.

The classrooms were not very exciting ☹️ dull and back!



## **Key Vocab!**

Urban- Town environment

Slum- Poor housing area

Poverty - Not having very much money

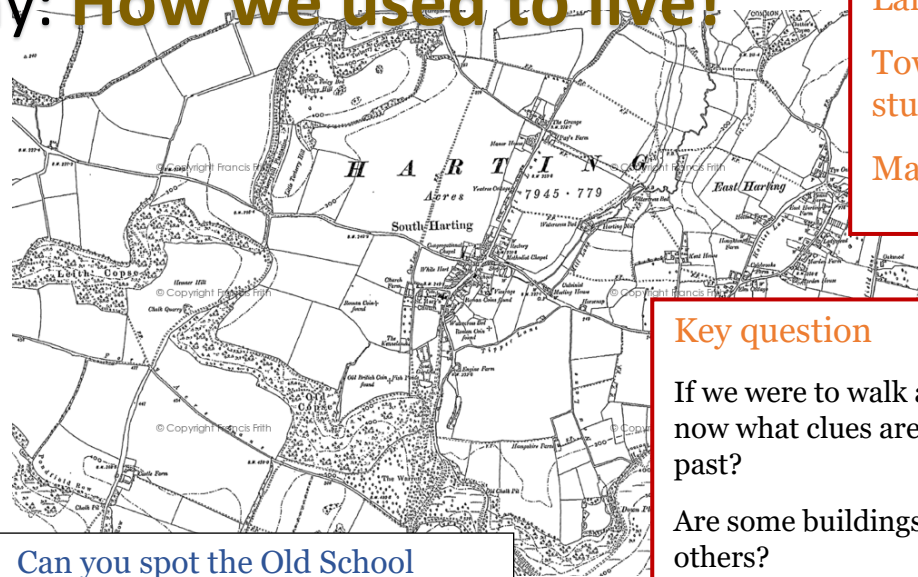
Wealth - Has a lot of money

Rags- poor clothing

Washday- How clothes used to be washed

Rich

Poor



Large bay windows

Town houses all stuck together.

Made out of brick.

## **Key question**

If we were to walk around Harting now what clues are there about the past?

Are some buildings different to others?



## **Historical skills and Enquiry**

I can identify reasons why life was so different for the rich and the poor.

I can recall what school life was like for Victorian children

can identify how houses have changed.

## **Geography:**

can recognise map symbols and explain what they show.

can use maps to plan a route around the village.

I can make simple observations of what is around the village.

I can ask geographical questions.