

Key Vocabulary and Facts

Skeletons and Muscles

Skeleton - a structure made from bone which provides a rigid frame for the body

Muscle - a soft tissue in the body that contracts and relaxes to cause movement of the skeleton

Tendons - cords that join the muscles to the bones

Joints - areas where two or more bones are connected. For example the knee or elbow

Vertebrate - an animal with a backbone or spine such as fish, amphibians, reptile, birds and mammals

Invertebrate - an animal without a backbone or spine. They have a soft body like worms or jellyfish or a hard outer casing covering their body like spiders or crabs

Nutrition

Basic survival needs - animals including humans need water, food and air to stay alive

Energy - created by food to keep cells in the body working

Nutrition - the process of providing or obtaining the food necessary for health and growth

Healthy - when a living thing is in good physical condition as a result of having all its basic survival needs met

Consumer - living things that obtain their energy from what they eat

Exercise - activities, such as running or jumping that keep animals including humans healthy

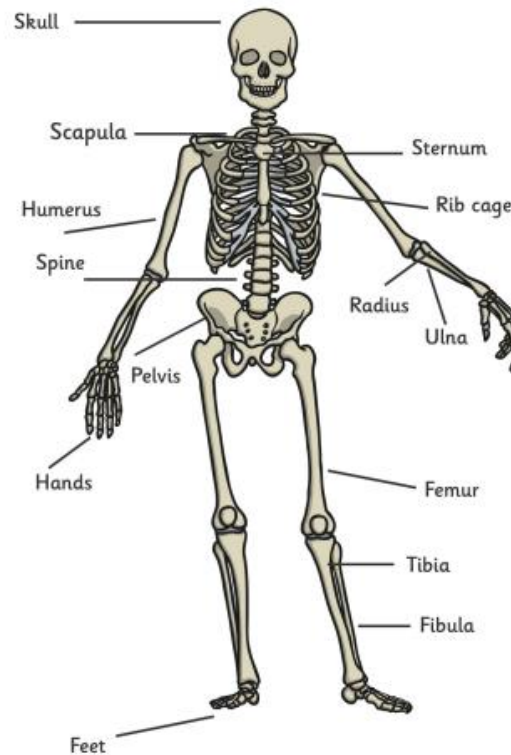
Diet - the foods that a human or animal habitually eat

Food - substances that provide nutrients to keep a living thing alive

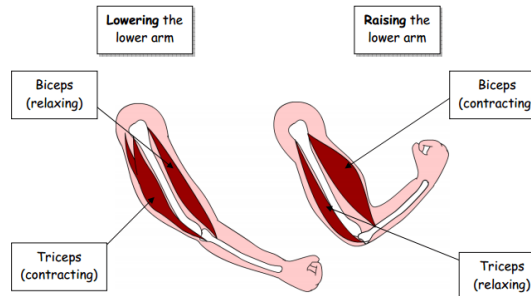
Animals including humans

Year 3

The Human Skeleton



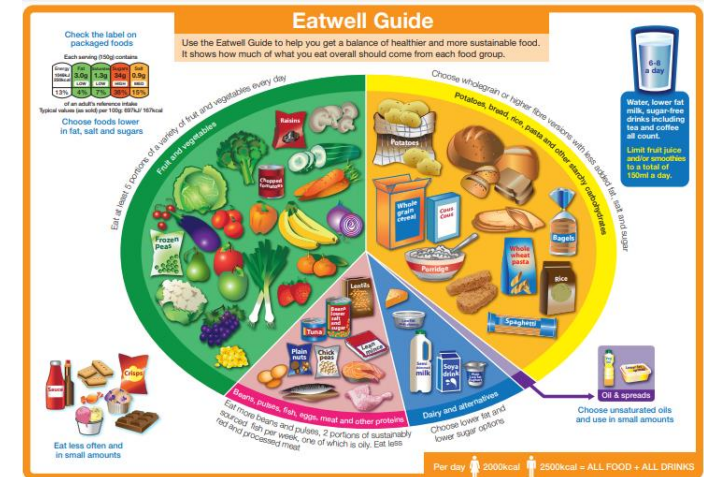
Muscles



Skeletons have three important jobs:

1. Protect organs inside the body
2. Allow movement
3. Support the body and prevent it falling to the floor.

Nutrition



Balanced diet - unlike plants, humans and animals do not make their own food, so need to eat to obtain energy. In order to be healthy we need to eat a balanced diet.

Protein - required for growth and repair of our bodies. Found in meats, poultry, fish, dairy products, eggs and beans

Carbohydrates - provide energy for the body. Found in grains, cereals, potatoes, bread, and pasta

Saturated fats - considered to be less healthy and should be eaten in small amounts

Unsaturated fats - these give us energy, vitamins and minerals

Fibre - helps with the digestion of food that has been eaten

Water - moves nutrients around your body and helps to get rid of waste

Top Take-aways

By the end of this unit pupils will know:

- that animals, including humans cannot make their own food
- that animals including humans need the right types and amount of nutrition which they get from what they eat
- that humans and some other animals have skeletons and muscles for support, protection and movement

Scientific Skills

- ask relevant questions and use different types of scientific enquiries to answer them
- gather, record, classify and present data in a variety of ways to help in answering questions
- record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- identify differences, similarities or changes related to simple scientific ideas and processes