

English: Daily phonic and spelling sessions; weekly handwriting sessions
Listen to, discuss and express views about a wide range of stories and non-fiction. Core text, Escape from Pompeii by Christina Balit

Year 2

Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered

Read words containing common suffixes

Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently

Be introduced to non-fiction books that are structured in different ways

Ask and answer questions

Write for different purposes

Write down ideas and/or key words, including new vocabulary

Proof-read to check for errors in spelling, grammar and punctuation

Demarcate sentences using capital letters at the start and full stops, exclamation or question marks at the end.

Use conjunctions to join ideas in longer sentences

Year 3

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Check that the text makes sense to them, discuss their understanding and explain the meaning of words in context

Retrieve and record information from non-fiction

Ask questions to improve their understanding of a text

When writing, plan, discuss and record ideas

Organise paragraphs around a theme

In non-narrative material, use simple organisational devices such as headings and sub-headings

Proof-read for spelling and punctuation errors

Use joining words (conjunctions) such as: **and, or, but, if, when, where, after, because, so, although,**

Use powerful verbs

Computing

Year 2: Programming – robot algorithms

Year 3: Programming – sequencing sounds

P.E

Wednesday morning with Mr Gardner
Friday afternoon with Mrs Fielder

Music

Beat
Structure

PSHE

Dreams
and Goals

History

Please refer to the knowledge organiser

Art

Expressive Painting – explore colour mixing and experimental mark making

R.E

Hinduism
Why does a Hindu want to collect good karma?

Science

Year 2 & Year 3

science week

Chestnut Class 2024

Spring 1

The Romans



Homework

Please read with and to your children.

Learning conversations will be attached to our class page every weekend.

Library books will be changed weekly.

Please bring books relevant to the topic into school for sharing with the class.

The children can use TT Rockstars to practice their times tables.

Maths: Year 2

Count in steps of 2, 3 and 5 from zero and in tens from any number

Add and subtract two, two-digit numbers using concrete objects and pictorial representations

Add three one-digit numbers using knowledge of number facts to ten

recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs
show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

know the number of minutes in an hour and the number of hours in a day

identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

Year 3

count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks

identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle