

Harting CE Primary School

Religious Education Curriculum Statement

Acorn to Oak

At Harting, guided by our Christian values, we enable all to flourish and live life in all its fullness by:

- Motivating and inspiring our community's love of learning.
- Fostering a curiosity, respect and love of the world around us.
- Developing resilient and enthusiastic lifelong learners.
- Aiming to equip everyone with skills to continue their individual journey of discovery.

"I came that they might have life in all its fullness."

John 10:10

At Harting CE Primary School, Religious Education (RE) plays a vital role in developing pupils' understanding of faith, belief, and the world around them. Our approach is rooted in providing a broad, balanced and inclusive curriculum that enables all children to explore Christianity alongside a range of other world faiths. This supports the school in living out its Christian vision of '*living life in all its fullness*' (*John 10:10*), encouraging every all to flourish spiritually, morally and academically.

We teach RE using the *Understanding Christianity* resource, complemented by high-quality materials from the Diocese of Edmundsbury and Ipswich. Christianity is taught in line with the West Sussex Agreed Syllabus, ensuring that pupils gain a deep and coherent understanding of Christian beliefs, practices, and values. In addition, pupils learn about a range of world religions including Islam, Sikhism, Hinduism, Judaism and Buddhism, allowing them to develop respect, curiosity and understanding of different communities and traditions. This approach has been developed in collaboration with the school and our education advisor from the Chichester Diocese.

RE is taught through weekly lessons, ensuring that pupils receive the statutory amount of curriculum time. Lessons are carefully planned and sequenced so that knowledge and understanding build progressively as children move through the school.

At Harting, we are committed to inclusion. RE lessons are effectively adapted to ensure that all pupils, including those with Special Educational Needs and Disabilities (SEND), can access the curriculum and make meaningful progress in their learning. Teachers use a range of strategies, resources and approaches to support and challenge every child to develop their understanding.

Each classroom has a dedicated worship area, providing a reflective space that supports spiritual development and links learning in RE with our wider Christian ethos. Collective worship and classroom reflection further enrich pupils' experiences.

We actively celebrate and mark significant religious festivals from the faiths studied, including both Christian festivals and those from other world religions. This helps pupils to understand the lived experience of faith and its importance in people's lives. Wherever possible, this learning is enhanced

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through visits to local churches and other places of worship, giving pupils first-hand experience of different faith communities.

This approach is underpinned by our RE Statement of Entitlement, which sets out our commitment to high-quality Religious Education for all pupils. This document is available to view on the school website.

Through our RE curriculum, we aim to nurture thoughtful, respectful and informed individuals who are well prepared to live in a diverse and ever changing world.

