




<p>Communication and Language</p> <p>Listening and attention:</p> <ul style="list-style-type: none">♣ Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions;♣ Give their attention to what others say and respond appropriately, while engaged in another activity. <p>Understanding</p> <ul style="list-style-type: none">♣ Follow instructions involving several ideas or actions; <p>Speaking</p> <ul style="list-style-type: none">♣ Express themselves effectively, showing awareness of listeners' needs;♣ Use past, present and future forms accurately when talking about events that have happened or are to happen in the future, using stories. <p>Talk about favourite superheroes and why we like them</p> <p>What makes superheroes special?</p> <p>Class discussions about other countries and experiences</p> <p>Sharing artefacts. Holiday souvenirs, post cards etc (please bring in for topic table)</p>	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none">• See themselves as a valuable individual.• Build constructive and respectful relationships.• Express their feelings and consider the feelings of others.• Show resilience and perseverance in the face of challenge.• Identify and moderate their own feelings socially and emotionally.• Think about the perspectives of others <p>Discuss goodies and baddies and how some Superheroes work as a team</p> <p>Learn about real-life superheroes</p> <p>Superheroes are special. What makes me special?</p> <p>What's your superpower?</p> <p>What to do when you are worried?</p> <p>Jigsaw (PSHE) Healthy Me unit</p> <p>Likes/ dislikes/ similarities and differences between us.</p>	<p>Physical Development</p> <ul style="list-style-type: none">• Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.• Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.• Develop the foundations of a handwriting style which is fast, accurate and efficient.• Develop their small motor skills so that they can use a range of tools competently, safely and confidently. <p>Superhero movement - jumping, running, flying</p> <p>Making dens to catch the baddies</p> <p>Weaving baskets for Handa's Surprise</p> <p>Exploring the outside space, moving around it in different ways</p>	<p>Literacy</p> <p>Reading:</p> <ul style="list-style-type: none">♣ Read and understand simple sentences;♣ Use phonic knowledge to decode regular words and read them aloud accurately;♣ Read some common irregular words; <p>Writing:</p> <ul style="list-style-type: none">♣ Use phonic knowledge to write words in ways which match their spoken sounds;♣ Write simple sentences which can be read by themselves and others.♣ Spell some words correctly and make phonetically plausible attempts at others. <p>Main texts:</p> <p>Juniper Jupiter: A real life superhero, Superpotato, Leopard's Drum, Handa's Surprise, Handa's Hen, My World, Your World, 'My Granny went to market - an around the world counting rhyme' Silly Billy</p> <p>Writing:</p> <p>Superhero sentences</p> <p>Letter to a superhero</p> <p>List writing</p>
<p>Expressive Arts and Design</p> <ul style="list-style-type: none">• Explore, use and refine a variety of artistic effects to express their ideas and feelings <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <ul style="list-style-type: none">• Watch and talk about dance and performance art, expressing their feelings and responses.• Sing in a group or on their own, increasingly matching the pitch and following the melody.• Explore and engage in music making and dance, performing solo or in groups. <p>Design own superhero outfits</p> <p>Create own superhero and accessories</p> <p>African songs, drumming and dances.</p> <p>African and Peruvian art and patterns.</p> <p>Creating African masks</p> <p>Shadow puppets</p>	<div><div></div><div><h3>Superheroes Around the World</h3><p>This half-term our topic starts with learning all about superheroes and their qualities. It then moves on to learning about different countries and their cultures.</p></div><div></div></div> <div></div>		
	<p>Mathematics</p> <ul style="list-style-type: none">• Count objects, actions and sounds (fruits in Handa's surprise)• Subitise and compare numbers. (Using our super-powers!)• Link the number symbol with its cardinal number value. (How many animals/ fruits etc)• Count beyond ten.• Understand the 'one more than/one less than' relationship between consecutive numbers.• Explore the composition of numbers to 10 (numicon, bead strings etc to explore)• Automatically recall number bonds for numbers 0-5 and some to 10.• Select, rotate and manipulate shapes to develop spatial reasoning skills (construction challenges)• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.• Continue, copy and create repeating patterns (Looking at African patterns).• Compare length (making snakes), weight (fruits) and capacity (baskets).• Use directional language to explain how, (using my superpowers, I can fly and move in all kinds of directions.) Explore measurement - (Measuring snakes -how can we measure something that is wiggly? Weighing fruit)		
	<p>Understanding the World</p> <ul style="list-style-type: none">❖ Recognise some similarities and differences between life in this country and life in other countries (food, clothing)❖ Recognise some environments that are different to the one in which they live❖ Draw information from a simple map (globes - find hot and cold places etc)❖ Recognise that people have different beliefs and celebrate special times in different ways (Easter Story)❖ Explore the natural world around them❖ Understand the effect of changing seasons on the natural world around them. (learning about spring) <p>Africa, Alaska and Peru. Rainforests, tundra and savannahs.</p> <p>Finding out where chocolate comes from and how it is made</p> <p>Exploring light and shadows (puppet play)</p> <p>Celebrations - Easter</p>		

