

# Welcome to Year 1

## Willow Class



Show respect

Be determined

Make good choices

Be the best you  
can be!

Use kind words

Have a go!

# Who are we?



Miss Lloyd  
Teacher



Mrs Perry  
TA



# Daily Timetable

8:30- 9: Children begin to come in and do some morning activities as well as complete the register.

9- 9:35: Phonics

9:35- 10:20: English

10:20- 10:30: Snack and a story in the classroom

10:30- 10:45: Break time

10:45- 11:15: Guided Reading in groups

11:15- 12:05: Maths

12:05- 1: Lunch

1- 3:05: Topic work & Explore Time

3:05- Home Time

- PE Days — Mondays and Wednesday.- Please wear PE kits

# Positive Reinforcement

**Raffle Tickets** — Demonstrating a school value. 2x children from each class have lunch with an adult in the hall.

**House points** — Cumulative total in class and then across the school.

**Headteacher Award** — For exceptional effort/work or sustained effort/achievement (records kept)

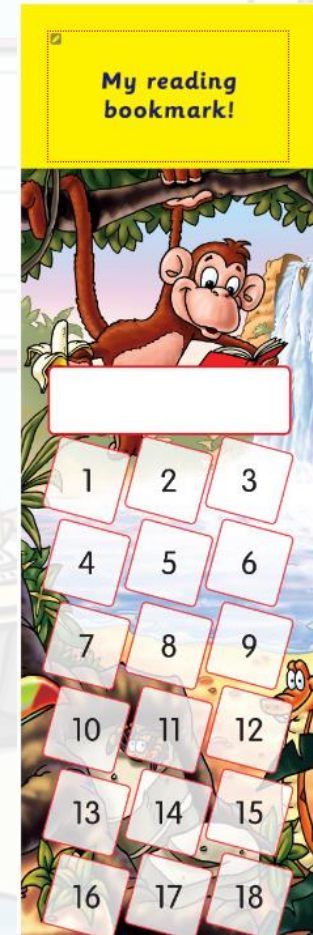
**Star of the week** — 2x children per week for demonstrating the value of the month consistently across the week. (Records kept)

**Lots of Stickers!**— Individual children for specific efforts.



# Reading in school

- Children will read their books at different points of the week with myself or Mrs Perry..
- Every child will be read with each week.
- Their books will be changed once a week on a Monday.
- There will also be opportunities for children to go to the library and in addition get a library book.
- Daily reading (or as much as possible!) is encouraged at home and the children can earn stamps on their individual bookmarks for each time they read at home. The stamps are added every Monday (along with the book change).



# Teaching of Writing



We use the Power of Reading to promote a love of reading and to inspire high quality writing.

This sees High quality texts sitting at the heart of learning.

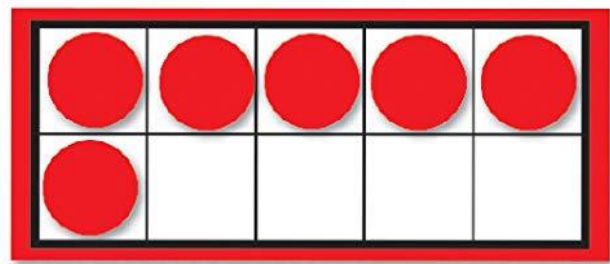
Through detailed exploration of the text children are then able to apply their understanding to their own written work whilst also improving their spelling, punctuation and grammar skills in each lesson.



# Maths in school

## The Mastery Principles:

- Bruner's three modes of representation – concrete, pictorial, abstract underpin all mathematics from Early Years through to KS2, as does the opportunity to talk maths.
- Significant time is spent developing deep knowledge of the key ideas that are needed to underpin future learning. The structure and connections within the mathematics are emphasised, through questioning, representation, practice, problem solving and reasoning, so that pupils develop deep learning that can be sustained
- Key facts such as multiples and addition facts within 10 are learnt to automaticity to avoid cognitive overload in the working memory and to enable pupils to focus on new concepts.



# Foundation Curriculum

- This year our class will be learning about the following:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Seasonal Changes and Weather Patterns	Gunpowder Plot	Significant Individuals: Mary Seacole and Florence Nightingale	Food and Farming	Transport now and then	Map work: using a compass directions, orienteering, looking at North, South, East and West

- Knowledge organisers will show what knowledge the children will be learning in each topic and also the skills which they will be developing inline with the national curriculum.
  - These will be available on the school website for your reference.
- If you would like a paper copy of this please let us know.
- Curriculum letter each half term — also on the school website.





Jigsaw, the mindful approach to PSHE/HWB, brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation. Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time.

### The Six Puzzles (Themes/Units of work)

There are six Puzzles in Jigsaw designed to progress in sequence from the beginning of each academic year:

Term 1: **Being Me in My World**

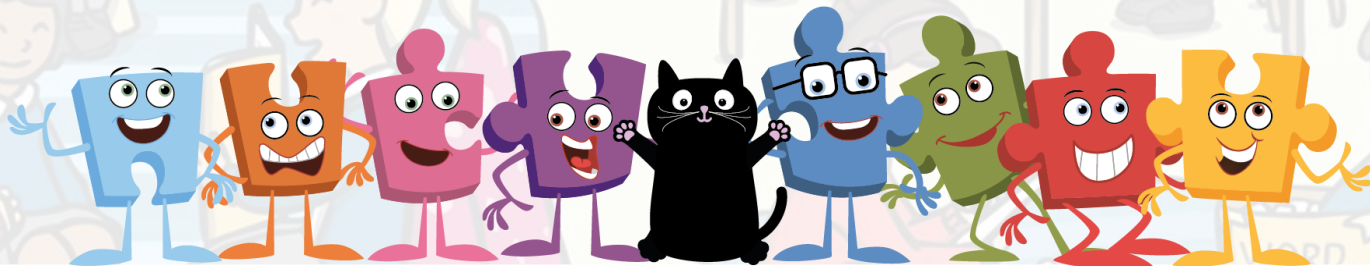
Term 2: **Celebrating Difference (including anti-bullying)**

Term 3: **Dreams and Goals**

Term 4: **Healthy Me**

Term 5: **Relationships**

Term 6: **Changing Me (including Sex Education) (Further information will be provided prior to these lessons being delivered)**





# Phonics

- We continue to follow the Essential Letter and Sounds program that the children started in Reception.
- For those children who need support with phonics they will receive support through ELS intervention materials.

ai



rain on the train

ee



I see a bee

# Home learning

- Daily reading at home. This could be independent or with an adult. Please record in reading record. .

## Learning conversations

- Our focus is to continue developing language alongside the children's curiosity for learning.
- Each Friday we will send home three questions. We would like to children and families to think about and discuss these questions with others at home. Sometimes children may do some written or artwork as well as further research, other times it may just be a conversation at home.



# Break times

## Healthy Eating

Free fruit is provided for children in KS1 to have at break time but your child may want to bring **one** healthy snack from home.

If your child has packed lunch we ask that they do not consume chocolate or crisps when at school.

## Nut Allergies

We have a policy of no nuts on the premises and are a NO NUT school. To safeguard children we ask that nuts are not brought in to school.

## Water

Please ensure your child brings in a named bottle of water for use in the classroom.

# Communication

Communication is key

School Newsletter

School Website and Class Specific Pages

Make an appointment at the office

First aid — notified of first aid administered via slip — if more serious a phone call will be made at the time of the incident.

At pick up and drop off.

Anything small can also be written in reading diaries.



# Questions?





We are looking  
forward to a  
fabulous year!

Take pride in your  
learning

Master a new skill

Share your  
learning

Be kind

Aim high

Cooperation

Encourage others

Be organised

Challenge yourself

Be a good friend

Have a go!

Use your  
imagination

Excellent home  
learning

Resilience

Take pride

Ask questions

Care for our  
environment

Solve problems

Make good choices

Be determined

Use kind words

Be curious