

## Magnificent Monarchs

### Key Vocabulary

**Abdication** - when a monarch resigns

**Monarch** - a King, Queen or Emperor who rules the country

**Royal** - A king or Queen or member of their family

**Succession** - This is the order in which a monarch's family will take over the throne.

**Coronation** - The ceremony at which the King or Queen is crowned

**Heir** - the person who is legally entitled to become King or Queen after the current monarch

**Reign** - To hold royal office and rule as King or Queen

**Jubilee** - a special anniversary celebrating significant years of a reign

**Hierarchy** - a system of ranking people according to their status

**Victorian** - relating to the reign of Queen Victoria.

**Elizabethan** - relating to the reign of Queen Elizabeth I.

**Alfred the Great** was a wise and brave king. He converted his Viking enemy to Christianity and they became friends. He united the English kingdoms. He valued education and created schools to teach his people.



**William the Conqueror** invaded England and defeated Harold II at the Battle of Hastings. He had absolute power. He created the feudal system and built many castles to protect his kingdom.



**Henry VIII** was famous for marrying six times and creating the Church of England. He was also power hungry so he closed the monasteries, strengthened the Royal Navy and made laws without parliament.



**Elizabeth I** was intelligent, brave and loved by her people. She spoke many languages and sponsored playwrights like William Shakespeare. She never married and proved that a woman could rule a kingdom alone. She supported explorers and defeated the Spanish Armada.



**Queen Victoria** reigned for 63 years. She supported charities, new technologies and inventions and increased the size and power of the British Empire. She was married to Prince Albert and had nine children.



**Queen Elizabeth II** ruled for longer than any other Monarch in British history, becoming a much loved and respected figure across the globe. Over 70 years, Her Majesty was a dedicated Head of the Commonwealth, linking more than two billion people worldwide.



### Time Line of Key English Monarchs



**Alfred the Great**  
886-889



**William the Conqueror**  
1066-1087



**Henry V**  
1413-1422



**Henry VIII**  
1509-1547



**Elizabeth I**  
1558-1603



**James I**  
1603-1625



**Victoria**  
1837-1901



**Elizabeth II**  
1952-2022



**Charles III**  
2022-present



## Historical Skills

### Chronology

#### Year 2

Develop, then demonstrate an awareness of the past, using common words and phrases relating to the passing of time

Show where places, people and events fit into a broad chronological framework and begin to use dates

#### Year 3

Develop increasingly secure chronological knowledge and understanding of history, local, British and world

Put events, people, places and artefacts on a time-line

### Historical Enquiry

#### Year 2

Understand some ways we find out about the past e.g. using artefacts, pictures, stories and websites

#### Year 3

Suggest where we might find answers to questions considering a range of sources

Start to understand that knowledge about the past is constructed from a variety of sources

### Historical terminology

#### Year 3

Develop use of appropriate subject terminology, such as: empire, civilisation, monarchs

### Causes and consequences

#### Year 2

Recognise what happened as a result of people's actions or events

#### Year 3

Identify some of the results of historical events, situations and changes

### Similarities and Differences

#### Year 2

Identify similarities and differences between ways of life in different periods, including their own lives

#### Year 3

Describe some of the similarities and differences between different periods, e.g. social, belief, local, individual

### Significance

#### Year 2

Recognise and make simple observations about who was important in an historical event/account

#### Year 3

Identify and begin to describe historically significant people and events in situations

### What I will know by the end of this unit

Identify some key roles of a monarch

Begin to develop knowledge and understanding of the life and role of Henry VIII

Know why artefacts are so important to historians and what they can tell us about the past

Begin to develop knowledge and understanding of the life and role of Queen Victoria

Begin to develop knowledge and understanding of Elizabeth I and Elizabethan England

State what was similar and what was different about the two queens

Where to place significant Kings and Queens on a time-line