

# Welcome to Year 2/3

## Chestnut Class



Show respect

Be determined

Make good choices

Be the best you  
can be!

Use kind words

Have a go!

# Who are we?



Teacher  
Mrs Fielder



TA  
Mr Day



TA  
Mrs Perry



# Inside a Year 2/3 Classroom



# Daily Timetable

- 8:30 to 8:45 Mindfulness colouring /relaxing music
- 8:50 to 9:00 Registration
- 9:00 to 9:35 Phonics / spelling
- 9:35 to 10:25 English
- 10:25 to 10:30 Snack
- 10:30 to 10:50 Play time
- 10:50 to 11:15 Reading
- 11:15 to 12:10 Maths
- 12:10 to 1:05 Lunch
- 1:05 to 3:05 Foundation subject; / story / assembly
- PE Days are Wednesday and Friday. — Please wear PE kit to school
- Fruit snack needs to be provided for year 3 children



# Positive Reinforcement

**Raffle Tickets** — Demonstrating a school value. 2x children from each class will have time plus a snack and drink with an adult in the staffroom

**House points** — Cumulative total in class and then across the school.

**Headteacher Award** — For exceptional effort/work or sustained effort/achievement (records kept)

**Star of the week** — 2x children per week for demonstrating the value of the month consistently across the week. (Records kept)

# Reading in school

- We have a daily library slot between 10.50 and 11.15 where the children will have the opportunity to read everyday either with a friend or quietly on their own.
- They will also read in phonic/spelling sessions as well as in other subjects
- They will also read to an adult, either in small groups, in pairs or individually.
- We are fortunate to have three volunteer readers with our class this year
- Year 2 will continue reading the decodable books and move onto library books when ready
- Year 3 will continue reading library books





# Teaching of Writing



We use the Power of Reading to promote a love of reading and to inspire high quality writing.

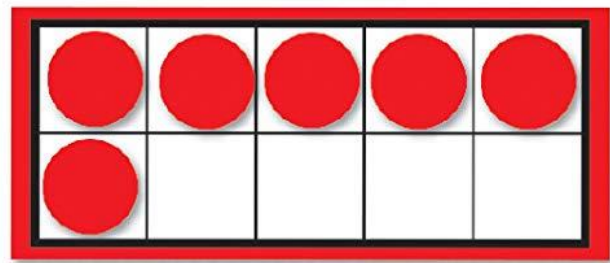
This sees High quality texts sitting at the heart of learning.

Through detailed exploration of the text children are then able to apply their understanding to their own written work whilst also improving their spelling, punctuation and grammar skills in each lesson.

# Maths in school

## The Mastery Principles:

- Bruner's three modes of representation — concrete, pictorial, abstract underpin all mathematics from Early Years through to KS2, as does the opportunity to talk maths.
- Significant time is spent developing deep knowledge of the key ideas that are needed to underpin future learning. The structure and connections within the mathematics are emphasised, through questioning, representation, practice, problem solving and reasoning, so that pupils develop deep learning that can be sustained
- Key facts such as multiplication tables and addition facts within 10 are learnt to automaticity to avoid cognitive overload in the working memory and enable pupils to focus on new concepts.





# Foundation Curriculum

- This year our class will be learning about the following:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Stone Age to Iron Age	Map Skills Local Area Fieldwork	The Roman Empire	The Roman Empire	The Rainforest	The Rainforest

- Knowledge organisers will show what knowledge the children will be learning in either History, Geography and Science and also the skills which they will be developing inline with the national curriculum. (Hand out)
- Curriculum Overview – summary of the content of the other subjects being taught each half term
- These will be available on the school website (class pages) for your reference.





Jigsaw, the mindful approach to PSHE/HWB, brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation. Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time.

### The Six Puzzles (Themes/Units of work)

There are six Puzzles in Jigsaw designed to progress in sequence from the beginning of each academic year:

Term 1: **Being Me in My World**

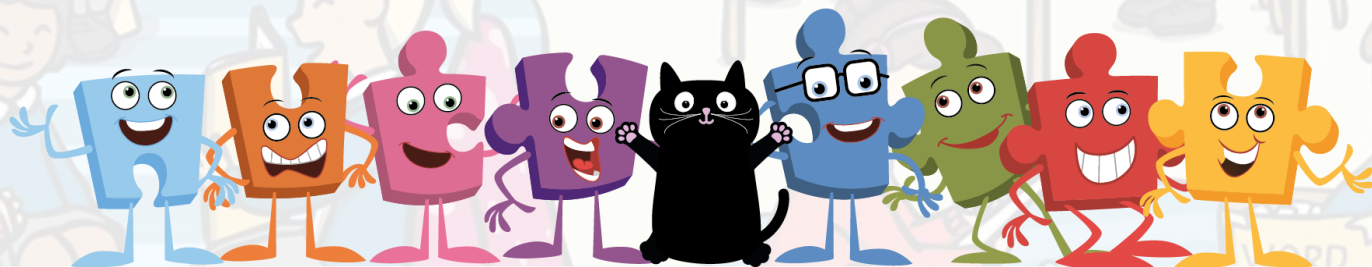
Term 2: **Celebrating Difference (including anti-bullying)**

Term 3: **Dreams and Goals**

Term 4: **Healthy Me**

Term 5: **Relationships**

Term 6: **Changing Me (including Sex Education)** (Further information will be provided prior to these lessons being delivered)



# Phonics

- Year 2 are continuing to follow the Essential Letters and Sounds program that they started in Reception – called ELS Essential Spelling (new scheme)
- Year 3 are following the scheme called No-Nonsense Spelling
- 20 minute sessions at least 3 times per week
- For those children who need support with phonics beyond KSI they will receive additional support through ELS intervention materials.

ai



rain on the train

ee



I see a bee



# Home learning

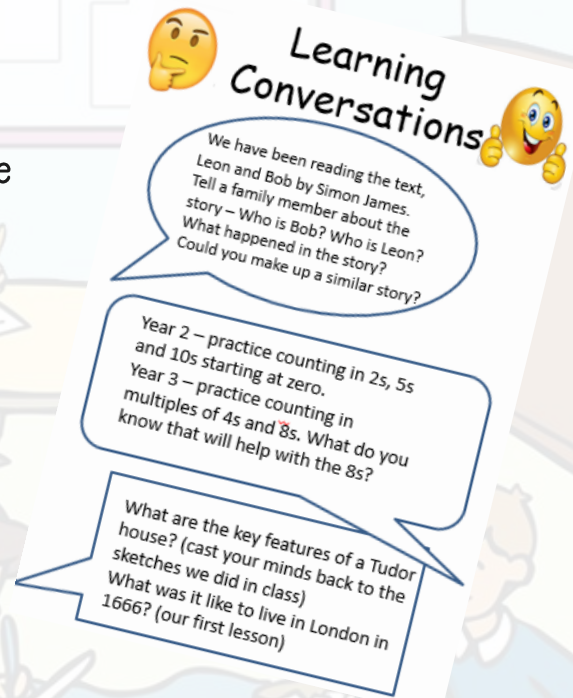
- Daily reading at home. This could be independent or with an adult. Please record in reading record.
- Times table practise — This could be on paper, out loud or through the use of Times Table Rock Stars. (years 2 & 3)

## Learning conversations

- Our focus is to continue developing language alongside the children's curiosity for learning.
- At the end of each week I will put three questions on our class page.

Please discuss these questions with your child.

There is no expectation to produce any written work, but any drawing / writing will be shown to the class.



# Break times

## Healthy Eating

Free fruit is provided for children in Years 1 & 2 to have at break time. Please provide a healthy snack if your child is in Year 3. (Please no crisps or chocolate.)

If your child has a packed lunch we ask that they do not consume chocolate or sweets when at school.

## Nut Allergies

We have a policy of no nuts on the premises and are a NO NUT school. To safeguard children we ask that nuts are not brought into school.

## Water

Please ensure your child brings in a named bottle of water every day



# Communication

Communication is key

School Newsletter

School Website and Class Specific Pages

Make an appointment at the office

First aid — notified of first aid administered via slip — if more serious a phone call will be made at the time of the incident.

At pick up and drop off.



Take pride in your learning

Master a new skill

Share your learning

Be kind

Aim high

Cooperation

Encourage others

Be organised

Challenge yourself

Be a good friend

Have a go!

Use your imagination

Excellent home learning

Resilience

Take pride

We are looking forward to a fabulous year!

Trip on Thursday 19<sup>th</sup> October – volunteers needed!

Care for our environment

Solve problems

Make good choices

Be determined

Use kind words

Be curious



# Questions?

