<u>English</u>: Daily phonic and spelling sessions; weekly handwriting sessions Listen to, discuss and express views about a wide range of stories and nonfiction. Core text The BFG by Roald Dahl.

Year 2

Read aloud books closely matched to their improving phonic knowledge; read most words quickly and accurately, without overt sounding and blending; read accurately words of two or more syllables.

Read non-fiction books that are structured in different ways; discuss and clarify the meanings of words.

Make inferences on the basis of what is being said and done; answer and ask questions; predict what might happen on the basis of what has been read so far Write for different purposes; re-read to check that their writing makes sense and proof-read to check for errors in spelling, grammar and punctuation Use subordination (when, if, that, or because) and co-ordination (or, and, or but) Use expanded noun phrases to describe

Year 3

Read books that are structured in different ways and read for a range of purposes; increase familiarity with a wide range of books

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence

Identify main ideas from more than one paragraph and summarise these Draft and write by, composing and rehearsing sentences orally and in narratives, create settings, characters and plot

Use conjunctions, adverbs and prepositions to express time and cause; punctuate direct speech. Proof-read for spelling and punctuation errors In non-narrative pieces use simple organisational devices (sub-headings)

Computing

<u>Year 2:</u> Data and information - pictograms <u>Year 3:</u> Data and information - branching databases

Art

Portraits – drawing and colour focus

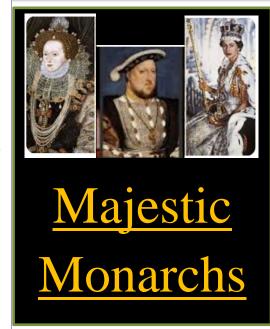
Homework

Please read with and to your children. Learning conversations will be sent home every Friday.

Library books will be changed on Fridays.

Please bring books relevant to the topic into school for sharing with the class. The children can use TT Rockstars to practice their times tables.

Chestnut Class Summer 2023



Science

Uses of everyday materials

<u>Year 2:</u> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

<u>Rocks</u>

<u>Year 3:</u> compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter.

<u>History</u> Majestic Monarchs

Please refer to the knowledge organiser

<u>PHSE</u>

RL (Relationships)
Families, keeping safe, friends & conflict

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Cooking and Nutrition
Peel, chop, slice and grate a

Maths

Year 2

Read scales in divisions of ones, twos, fives and tens Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20

Partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus

Add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. 48 + 35; 72 - 17)

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs

Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry Recognise, find, name and write fractions, $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{4}$, $\frac{1}{3}$ Year 3

Add and subtract fractions with the same denominator within one whole

Draw 2-D shapes and make 3-D shapes using modelling materials Recognise 3-D shapes in different orientations and describe them Recognise angles as a property of shape or a description of a turn Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn Identify whether angles are greater than or less than a right angle Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Measure the perimeter of simple 2-D shapes

Add and subtract amounts of money to give change, using both ${\tt \pounds}$ and p in practical contexts

Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks Interpret and present data using bar charts, pictograms and tables

Interpret and present data using bar charts, pictograms and tables Solve one-step and two-step questions

P.E

Wednesday morning with Mr Gardner Friday afternoon with Mrs Fielder R.E Incarnation
What is the Trinity?