English: Daily phonic and spelling sessions; weekly handwriting sessions Listen to, discuss and express views about a wide range of stories and nonfiction. Core text The BFG by Roald Dahl.
Year 2
Read aloud books closely matched to their improving phonic knowledge; read most words quickly and accurately, without overt sounding and blending; read accurately words of two or more syllables.
Read non-fiction books that are structured in different ways; discuss and clarify the meanings of words.
Make inferences on the basis of what is being said and done; answer and ask questions; predict what might happen on the basis of what has been read so far Write for different purposes; re-read to check that their writing makes sense and proof-read to check for errors in spelling, grammar and punctuation Use subordination (when, if, that, or because) and co-ordination (or, and, or but) Use expanded noun phrases to describe
Year 3
Read books that are structured in different ways and read for a range of purposes; increase familiarity with a wide range of books
Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
Identify main ideas from more than one paragraph and summarise these Draft and write by, composing and rehearsing sentences orally and in narratives, create settings, characters and plot
Use conjunctions, adverbs and prepositions to express time and cause; punctuate direct speech. Proof-read for spelling and punctuation errors In non-narrative pieces use simple organisational devices (sub-headings)


## Majestic

## Monarchs

## Computing

Year 2: Data and information - pictograms Year 3: Data and information - branching databases

## Art

Portraits - drawing and colour focus

## Homework

Please read with and to your children Learning conversations will be sent home every Friday.
Library books will be changed on
Fridays.
Please bring books relevant to the topic into school for sharing with the class. The children can use TT Rockstars to practice their times tables.

## Science

Uses of everyday materials
Year 2: identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Rocks
Year 3: compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
Describe in simple terms how fossils are formed when things that have lived are trapped within rock
Recognise that soils are made from rocks and organic matter.

## Maths

Year 2
Read scales in divisions of ones, twos, fives and tens Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
Recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20
Partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
Add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. $48+35 ; 72-17$ )
Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication $(\times)$, division $(\div)$ and equals ( $=$ ) signs Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry Recognise, find, name and write fractions, $1 / 2,1 / 4,2 / 4,3 / 4,1 / 3$ Year 3
Add and subtract fractions with the same denominator within one whole
Draw 2-D shapes and make 3-D shapes using modelling materials Recognise 3-D shapes in different orientations and describe them Recognise angles as a property of shape or a description of a turn Identify right angles, recognise that two right angles make a halfturn, three make three quarters of a turn and four a complete turn Identify whether angles are greater than or less than a right angle Identify horizontal and vertical lines and pairs of perpendicular and parallel lines
Measure the perimeter of simple 2-D shapes
Add and subtract amounts of money to give change, using both $£$ and $p$ in practical contexts
Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
Interpret and present data using bar charts, pictograms and tables Solve one-step and two-step questions

## History

Majestic Monarchs
Please refer to the knowledge organiser

PHSE
RL (Relationships)
Families, keeping safe,
friends \& conflict

Cooking and Nutrition Peel, chop, slice and grate range of ingredients.
P.E

Wednesday morning with Mr Gardner Friday afternoon with Mrs Fielder
R.E

Incarnation
What is the Trinity?

