

Welcome to Rowan Class (Years 4/5)



Show respect

Be determined

Make good choices

Be the best you
can be!

Use kind words

Have a go!

Who and when?



Teachers:

Mrs Venn & Mrs Lockrose

(Monday – Wednesday)

(Thursday – Friday)

TA

Mr Day

(all day Monday – Friday)

Inside a Year 4/5 Classroom



Daily Timetable

- The school day starts at 8.30am and finishes at 3.05pm.
- Morning break is from 10.30am – 10.50am everyday except Wednesdays when it is a little later, from 10.50am – 11.10am.
- Discretionary break mid-afternoon if needed.
- Lunchtime is from 12.15 – 1.05pm.
- PE Days are **Tuesdays and Wednesdays** – Please continue to wear PE kit to school. Currently, Dance is on Tuesdays with Mrs Venn & Mr Day. Games is on Wednesdays with Mr Gardner.
- Library Day – Wednesday with Mr Gardner.

Positive Reinforcement

Raffle Tickets — Demonstrating a school value. 2x children from each class have lunch with an adult in the hall.

House points — Cumulative total in class and then across the school.

Headteacher Award — For exceptional effort/work or sustained effort/achievement (records kept)

Star of the week — 2x children per week for demonstrating the value of the month consistently across the week. (Records kept)

Reading in school

- Whole class and small group reading sessions within the school day.
- Reading on Monday afternoons with Mrs Shearing.
- Reading together when sharing a class text in English and reading texts through other subjects/topic work.
- Reading instructions off the board, labels around the school and marking feedback in books.



Teaching of Writing



We use the Power of Reading to promote a love of reading and to inspire high quality writing.

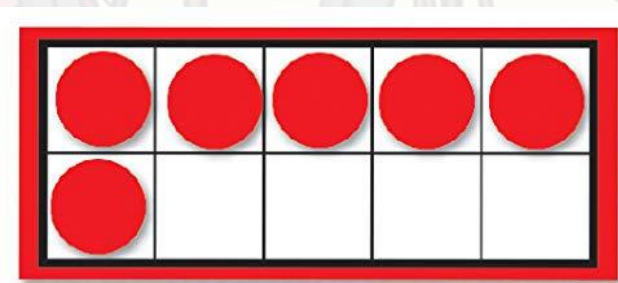
This sees High quality texts sitting at the heart of learning.

Through detailed exploration of the text children are then able to apply their understanding to their own written work whilst also improving their spelling, punctuation and grammar skills in each lesson.

Maths in school

The Mastery Principles:

- Bruner's three modes of representation — **concrete**, **pictorial**, **abstract** underpin all mathematics from Early Years through to KS2, as does the opportunity to **talk maths**.
- Significant time is spent developing **deep knowledge** of the **key ideas** that are needed to underpin future learning. The structure and connections within the mathematics are emphasised, through **questioning**, **representation**, **practice**, **problem solving** and **reasoning**, so that pupils develop deep learning that can be sustained.
- Key facts such as multiplication tables and addition facts within 10 are learnt to avoid cognitive overload in the working memory and to enable pupils to focus on **new concepts**.



Foundation Curriculum

- This half term our class will be learning about the following:

Science: Living things and their habitats

Geography: The United Kingdom

History: The Tudors (starts just before Half Term)

- Knowledge organisers will show what knowledge the children will be learning in each topic and also the skills which they will be developing inline with the National Curriculum. These will also be used to assess the children's understanding and development of skills. These will be available on the school website for your reference.
- A paper copy is also available.
- Curriculum letter each half term — also on the school website.

Spelling

- We continue to follow Spelling Shed scheme consisting of daily activities around a particular spelling pattern.
- For those children who need support with phonics beyond KSI they will receive support through ELS intervention materials.
- Spelling will start with homophones for Year 4 and -tious words for Year 5.

ai



rain on the train

ee



I see a bee



Jigsaw, the mindful approach to PSHE/HWB, brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation. Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time.

The Six Puzzles (Themes/Units of work)

There are six Puzzles in Jigsaw designed to progress in sequence from the beginning of each academic year:

Term 1: **Being Me in My World**

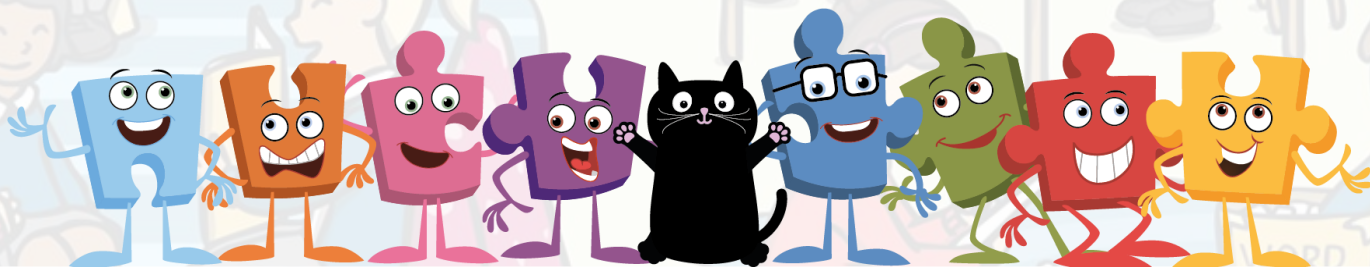
Term 2: **Celebrating Difference (including anti-bullying)**

Term 3: **Dreams and Goals**

Term 4: **Healthy Me**

Term 5: **Relationships**

Term 6: **Changing Me (including Sex Education) (Further information will be provided prior to these lessons being delivered)**

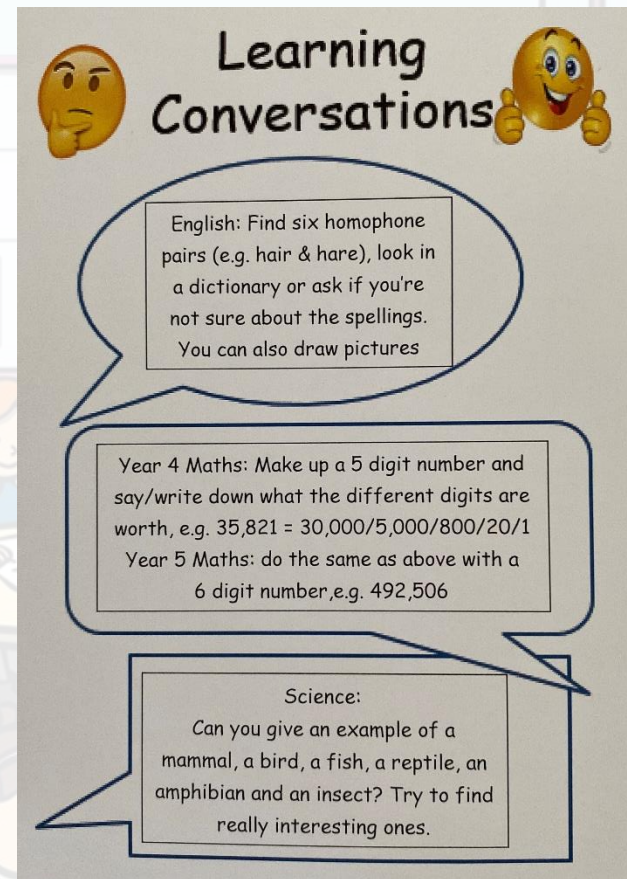


Home learning

- Daily reading at home. This could be independent or with an adult.
- Daily times tables — This could be on paper, out loud or through the use of Times Table Rock Stars.

Learning conversations

- Our focus is to continue **developing language** alongside the children's **curiosity for learning**.
- Each **Friday** we will send home **three questions**. We would like to children to **think about** and **discuss** these questions with others at home. Sometimes children **may be asked** to do some **written** or **artwork** as well as **further research**, other times it may just be a conversation at home.



Learning Conversations

English: Find six homophone pairs (e.g. hair & hare), look in a dictionary or ask if you're not sure about the spellings. You can also draw pictures

Year 4 Maths: Make up a 5 digit number and say/write down what the different digits are worth, e.g. 35,821 = 30,000/5,000/800/20/1
Year 5 Maths: do the same as above with a 6 digit number, e.g. 492,506

Science:
Can you give an example of a mammal, a bird, a fish, a reptile, an amphibian and an insect? Try to find really interesting ones.

Break times

Healthy Eating

In KS2, a healthy snack from home, is encouraged for break time. Please avoid crisps and chocolate.

If your child has a packed lunch, we ask that they do not consume chocolate or crisps when at school.

Nut Allergies

We have a policy of no nuts on the premises and are a NO NUT school. To safeguard children, we ask that nuts are not brought in to school.

Water

Please ensure your child brings in a named bottle of water for use in the classroom.

Communication

Communication is key

School Newsletter

School Website and Class Specific Pages

Make an appointment at the Office

First aid — notified of first aid administered via slip — if more serious a phone call will be made at the time of the incident.

At pick up (easier and more time) and drop off (if urgent).

Questions?



Take pride in your learning

Master a new skill

Share your learning

Be kind

Aim high

Cooperation

Encourage others

Be organised

Challenge yourself

Be a good friend

Have a go!

Use your imagination

Excellent home learning

Resilience

Take pride

We are looking forward to a fabulous year!

Thank you for your support.

Care for our environment

Solve problems

Make good choices

Be determined

Use kind words

Be curious