

Chestnut Class Spring 1 2026

English

Core Text- The Bog Baby

Outcome - Instructions and Finding Narrative

Purpose: To instruct and narrate

Build on previous units & focus on: Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs. Subordination (using when, if, that, because) Coordination (or, and, but) Expanded noun phrases for description and specification, how the grammatical patterns in a sentence indicates its function as a question and command.

Correct choice and consistent use of past and present tense throughout writing.

Use of capital letters, full stops and question marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)



Maths

Number: Place Value

Year 1: • Read and write numbers in numerals to 20.

Count up to and back from 10 in ones;

- Order numbers up to 20
- Identify and represent numbers using objects and pictures, and begin to use number lines;
- Find the least and the most when comparing numbers;
- Find one more and one less than numbers up to 20

Year 2:

- Count in steps of 2, 3 and 5 from 0 and in tens from any number
- Recognise the place value of each digit in a two-digit number (tens, ones)
- Identify, represent and estimate numbers using different representations, including the number line
- Compare and order numbers from 0 up to 100; use and = signs
- Read and write numbers to at least 100 in numerals and in words

Apply Place Value Knowledge to problem solving questions.

Science - Everyday Materials

Year 1: Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Year 2: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

History- Learning about Neil Armstrong and Mae Jemison, discovering how their work made changes to society.

Historical Enquiry: How did these people make a difference in the world over time?

P.E

Monday afternoon with Miss Lloyd:

Fitness and Athletics

Wednesday morning with Mr Gardner:

Invasion games- ball skills

Music - Grandmas Rap

Focus: Duration (crotchet, quavers, crotchet rest), unison, round

R.E- Judaism

Why is the Torah such a joy for the Jewish community?

Homework:

Please read with and to your children.

Learning conversations will be sent home every Friday.

Please bring books relevant to the topic into school for sharing with the class.

Computing
Data and
Information

PSHE - Dreams and Goals

Thinking about our dreams and goals and what the steps might be to get to those goals.

Art - Exploring Watercolour

In this pathway children are introduced to watercolour. Through an open and exploratory approach, children not only discover what watercolour can do, how it acts and how they can "control" it, but also how the watercolour itself can help reveal the "story" of the painting.