Summative data: Summer **2020 – Teacher assessments, prior to lockdown**

Early Years	Good level of development (GLD)	
	Not met	Met
YR: 20 pupils	25%*	**75%** (national = 71.8%, 2019)

*4 pupils (20%) SALT (3 children,15%, significant SALT needs - one also EAL)

Phonics test	**Not** passed	**Passed**
Y1: 20 pupils (teacher assessment 3.20)	20%	80% (national = 81.9%, 2019)
Tested 30.11.20 (in y2, post-lockdown)	20%	80%
Y2: 4 pupils re-test (teacher assessment 3.20)	0%	100%
Tested 30.11.20 (in y3, post-lockdown)	0%	100%

*

Mulitplication test *Based on computerised assessment, 3.20*	**Not** passed	**Passed**
Y4: 15 pupils	7%	93%

SATs data (% met+)						
KS1 SATs (year 2)	GPS	Reading	Writing	Maths	R, W + M	
Y2 met+: 25 pupils		84%	80%	80%	80%	
National (2019 data)		74.9%	69.2%	75.6%	64.9%	
Y2: greater depth: 25 pupils		40%	8%	24%	8%	
National (2019 data)		25%	14.8%	21.7%	11.2%	
KS2 SATs (year 6)	GPS	Reading	Writing	Maths	R, W + M	
Y6: Expected + (9 pupils)*	**66%**	**66%**	**66%**	**66%**	**66%**	
National 2019 (7.19 interim, gov,uk)	78%	73%	78%	79%	64%	
Y6: Greater depth	**22%**	**22%**	**22%**	**33%**	**22%**	
Value added progress scores *(FFT Aspire- based on 8 pupils with KS1 results)*		+0.9	+1.8	+2.6		

* 2 of 9 pupils SEND ie 22%