

English

Core Text- The River

Daily phonic and spelling sessions; weekly handwriting sessions
Listen to, discuss and express views about a wide range of stories and non-fiction.

We will continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Check that the text makes sense to them as they read and correct inaccurate reading

Predict what might happen on the basis of what has been read so far and their own experience

Write for different purposes, using capital letters, full stops, question marks and exclamation to demarcate sentences

Chestnut Class Autumn 1 2024



Toys Now and Then

Maths

Count in steps of 2, 3 and 5 from 0 and in tens from any number Recognise the place value of each digit in a two-digit number (tens, ones)

Identify, represent and estimate numbers using different representations, including the number line Compare and order numbers from 0 up to 100; use = signs

Read and write numbers to at least 100 in numerals and in words

Use place value and number facts to solve problems Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones

Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

Homework:

Please read with and to your children.

Learning conversations will be sent home every Friday.

Library books will be changed on Fridays.

Please bring books relevant to the topic into school for sharing with the class.

P.E

Monday afternoon with Miss Lloyd:
Dance

Wednesday morning with Mr Gardner:
Fundamentals of movement

PSHE **Being me in my world.**

Thinking about the choices we make and the consequences of what we choose. Thinking about our role within the community.

Science- Animals including humans

Notice that animals, including humans, have offspring which grow into adult. .

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Asking simple questions and recognising that they can be answered in different ways.

Observing closely, using simple equipment.

Performing simple tests

Identifying and classifying

Using their observations and ideas to suggest answers to questions

Gathering and recording data to help in answering questions.

Mr Gardner will teach PE outside on Wednesday mornings, weather permitting.

Computing

Computing systems and networks –
Technology around us

Art

Children explore observational drawing and experimental mark making, and think about how they can use composition to create their artwork. Children will be encouraged to begin developing hand-eye coordination through slow and paced looking. This is balanced by encouraging children to nurture a playful exploration of media, a curiosity towards the world around them, and to begin to take creative risks

R.E

What is it like to follow God?

History-

Toys now and then

How have toys changed or remained the same over time?