



Harting CE Primary School

Sports Premium Review 2023/2024 and Plan 2024/2025



Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--|--|---|
| School to fund top-up swimming lessons for those children who have not met the required standard after the core offer of swimming lessons. | <p>Program of Swimming lessons begins in Year 4 and children are able to access this provision further into KS2 if this is necessary for them to be supported in meeting the expected standard.</p> <p>Year 6 Cohort:</p> <ul style="list-style-type: none">• 93% of children are able to swim competently, confidently and proficiently over a distance of at least 25 meters• 93% of children able to use a range of strokes effectively• 87% of children able to person self-rescue in different water based situations. <p>At least 2 staff attend these swimming lessons and have effectively supported their children building of confidence of being in and around the water.</p> | This provision has been effective in meeting its aims. We have now introduced an adapted model for swimming lessons which sees children in Year 4 receiving the core offer of swimming lessons and then those who have not met the standard are able to have further lessons in Year 5 and or 6. These lessons are now over a series of weeks rather than a block of lessons. |
| Line marking in school playground has been refreshed. | This has seen children engaging more with the activities that the playground has to offer and encouraging both collaboration and active play at break and lunchtime. | This will be something that is maintained on a regular basis by the school in the coming years and not something that the PE funding with be used for. |

| | | |
|---|---|---|
| Providing access to local sporting events for all children. | This year the school has continued accessed a wide array of inter school sports events as run by Midhurst Rother College as part of the Rother Valley School group. In addition the school has also hosted a rounders tournament. The school also attended in an intra school Rother Valley football tournament at Stedham which the school won. Sports which children have been able to continuing access and develop skills in include: hockey, athletics, cross-country, rugby, football, netball and rounders. We have used local minibuses to transport children to and from these events. | This curriculum engaging provision is something that continues to grow in strength at the school. We will continue to access this is the coming year and explore further options of collaborations across and schools in the locality and with a range of sports. Participation in these events also builds confidence in the staff in delivering and planning events in school. |
| Establish inter hour sports tournaments | This year has seen the introduction of inter house sport competitions across the year including football and rounders. This has ignited interest in becoming involved with these activities across the school. | Following the initial success of this new initiative we will be exploring how to involve more children across the school in these types of activities in the year to come. |
| Learn additional team sport; increase breadth of exercise; and encourage children to participate in an active life-style | We have run a wide selection of clubs including athletics, hockey, football, netball and active fun. We have continued to see more children showing an interest in different sports and exploring how they can take this further. | With the profile of sport and active living continuing being raised in school, we aim to provide further opportunities for all children to experience a wider breadth of activity in school. This will be built into next year's action plan to further embed. |
| Introduction to a wider range of sports and outdoor activities | Year 5/6 children to have taken part in a residential stay at Cobnor Activities Centre. Children took part in raft building, sailing, canoeing and other adventurous sports. | To ensure that children get opportunities across the broadest range of sports next year residential will be at a different location with different opportunities for pupils. |
| Provision of Forest School (FS) Leaders, resources and insurance for Forest School site | Children's confidence in working outside has increased. This confidence to then be further developed and nurtured in the classroom. All children have continued to experience high quality outdoor learning where skills can be transferred into the classroom. School staff have gained valuable knowledge of forest school practice bringing this back to school land building into the planning of other curriculum areas. | We will be focusing on how we can link the work done in a school and during forest school to enable children to continue developing their skills when in both locations. . |
| Release time: PE subject leader Further development of the PE curriculum and associated assessment of pupils knowledge and skills. | Subject knowledge and leadership skills of subject leader have been developed. A yearly running program of external PE events has been created in line with the Rother Valley offer of sports. Progression of skills and knowledge has been established. | With the foundations of assessment having now been established, next year will focus on using the assessment to further strengthen PE provision in school. This will be led by the PE coordinator with time allocated for monitoring and evaluating the effectiveness of different systems. |

| | | |
|--|--|---|
| Support and supervision by staff for PE events | Participation in sports competitions accessed by more pupils across a wider range of events. Time participating in extra-curricular sport and competitions has increased across the school. | To support with PE events and competitions staff have been released to support children on these extra-curricular activities. |
| On-going development of grounds, replacement and resourcing of PE equipment and enhancement of early year's outdoor area. | Access to good outdoor learning has continued to improve through well maintained equipment and areas to encourage active play. This aims to further increase the overall level of physical activity in the day including at break and lunch times. | n/a |
| Additional resources for prompting outdoor activity throughout the day. | A wider range of newly purchase playground equipment has further increased physical activity at break and lunch time. This includes new basketballs and nets as well as other target based games and a selection of different sized balls. . In line with any resource audit PE equipment and resources purchased and being used by pupils in line with the aims and intentions set out in this document. | Many of the resources we have purchased need replenishing each year as they are consumables. School council will lead on gathering pupil voice again in 2023/2024 to choose what equipment the children would like to have a break and lunch times. |
| Purchase of new scooter and bike parking | With new scooter and bike parking now having been installed (Summer term) we will be working with families to increased these methods of transport to and from school by children across the school. | We will be promoting and embedding the use of this new facility in school to encourage a greater number of children to be more active in their mode of transport to school. |
| Provide easy access for children to use play equipment at break and lunch time. | With the purchase of new playground storage children are now better able to choose from a range of different activities at break and lunch time. | The equipment will be monitored and organised by play leaders this academic year and into the future. |
| CPD for staff through expert PE coach and provision including extracurricular activities and whole school and inter school events. | Staff have continued to gain both knowledge, skills and confidence teaching PE through this provision. This has led to further strengthening of PE provision and children being immersed in a wider array of sporting activities. | This ongoing CPD is extremely important in raising standards and will continue in the following academic year. |

Key priorities and Planning 2024 - 2025

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|--|---|---------------------------|
| School to fund top-up swimming lessons for those children who have not met the required standard after the core offer of swimming lessons. | Children who have not met the required standard as set by the DFE following their core allocation of swimming lessons. | Key indicator 2: All children to have met the required standard at the end of their time in KS2. | This ongoing support will be in place for children who need additional lessons in order to meet the required standard. | £400 |
| Providing access to local sporting events for all children | <p>All children –</p> <p>Locality sports events held at MRC – a wide array of inter school competitions for KS2</p> <p>Hosting Rother valley rounders Tournament</p> <p>Attending other local community sports competitions.</p> | <p>Key indicator 4, 5</p> <p>Key indicator 4</p> | <p>More children taking part in sporting events out of school.</p> <p>Increased levels of fitness and engagement with physical activity across the school with all pupils</p> | £250 |

| | | | | |
|---|---|-----------------------|---|-------|
| . Further enhance the school's inter house tournaments to involve a greater number of children across the school. | PE lead | Key indicator 3 and 5 | Children competing regularly in school. Houses to create a real sense of team and togetherness across classes from R-6. More children engaging in physical activity through choice. | £250 |
| Establish Goblin Car Racing at Harting | Small club for KS2 | Key indicator 3 and 4 | There is a buzz of excitement around the school linked to this new activity. Children who may not always want to take part in physical activity to be engaged with this project. | £1000 |
| After School Club Sport offer | Teachers and all children An inclusive offer of after school sports clubs each half term run in house. | Key indicator 2,3,4,5 | Increased numbers of children across the school taking part in extracurricular activity. This should be aimed at broadening experiences and developing skills taught through the PE curriculum. Collaboration with local sports clubs. | £300 |
| Staff CPD through ongoing specialist PE provision | All staff – attend weekly PE sessions for their own CPD. | Key Indicator 1 | Staff confidence is evident in leading more technical sports sessions as well as encouraging physical activity with children. | £1800 |

| | | | | |
|---|---|----------------------------|---|-------|
| All year 5/6 to attend residential trip which promotes active lifestyles. | Year 5/6 class teachers Children | Key indicator 4 | Children to have grown in confidence through this experience which has a positive impact on their learning in the classroom. | £500 |
| Collaboration with mobile climbing wall to enhance our curriculum offer for all. | Headteacher PTFA | Key indicator 4 | Children to speak positively about these experiences and share how this helps with their learning and development. | £450 |
| Provision of Forest School and associated resources – this also includes CPD for all staff across the year. | All staff FS trained staff | Key indicator 2 and 4 | Children are engaged with the outdoor environment where they are active more of the time. Children continue to develop their curiosity when at lunch, home at weekends and after school. | £5500 |
| Ongoing development and upkeep of grounds used for sports and active learning, replacement and resourcing of PE equipment | Caretaker/Grounds Maintenance | Indicator 2,3 and 4 | Sports and outdoor facilities are kept in such a way which enables children to access opportunities for physical activity all year round. | £2000 |
| Enhanced lunch time provision for all children including outdoor playground signs to inspire active imaginative play | Lunch staff Play leaders Children Teachers | Key indicator 1,2,3 and 4. | Children engaged in a range of physical activity at lunch as well as supporting each other effectively across the school | £4000 |
| Play leader initiative to be enhanced and the profile raised across the school. | Play leaders, Lunch time staff Year 6 teacher | Key indicator 2,3,4 | Year 6 children successfully leading games with children across the school with greater levels of independence. | £150 |
| New playground markings to replace older markings. | Headteacher/Caretaker | Key indicator 2 | Inspiring activity a breaktimes and collaboration between peers. This will continue un years to come with staff also trained in how to use these. | £1500 |

| | | | | |
|---------------------------------------|-----------|-----------------|--|----------|
| Relaunch of daily mile activities | PE Leader | Key indicator 2 | Daily mile has previously been in school, however it needs to be relaunched and the profile raised. Once actioned this provision, to support both physical and mental health can be sustained in years to come. | £200 |
| Visits from inspiration sports people | PE leader | Key indicator 3 | Following the Paris Olympics and Paralympics we have the opportunity to further inspire our young people both in sport and their own development. Activities such as these will have a lasting impact on our children. | £500 |
| | | | PE Grant 23/24 = £16,970 | £ 18,500 |

| | |
|--|--|
| Head Teacher: | <i>Nick Tidey</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Claudine Clarke, PE Coordinator</i> |
| Governor: | <i>Jeff Ace – Chair of Governors</i> |
| Date: | 19/07/2024 |

