Chestnut Class Summer 2 2026

English

Core Text- Rosie Revere, Engineer

Outcome – Invention Narrative

Purpose: To narrate

Build on previous units & focus on: Formation of adjectives using suffixes e.g. -ful, – less Use of the suffix –ly to turn adjectives into adverbs.

Subordination (using when, if, that, because) Coordination (or, and, but) Expanded noun phrases for description and specification, how the grammatical patterns in a sentence indicates its function as a question and command.

Correct choice and consistent use of past and present tense throughout writing.

Commas to separate items in a list .Apostrophes to mark where letters are missing in spelling (contractions)

Use of similes

Maths

Number: Fractions

Recognise, find, name and write fractions 1/3 , ¼ , 2/4 and ¾ of a length, shape, set of objects or quantity

Write simple fractions for example. ½ of 6 = 3 and recognise the equivalence of 2/4 and ½ .

Geometry: Measurement

Choose and use appropriate standard units to estimate and measure temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using >, < and = .

Throughout this term, we will also be revisiting adding subtracting, multiplying and dividing through problem solving questions, as well as regularly use times table rock stars.

Science – Animals

Y1: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Identify and name a variety of common animals that are carnivores, herbivores and omnivores

Y2: Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

History-How we used to live. A local History study of Harting, looking at how people used to live, including homes (inside and out), school life and the difference between the rich and the poor

Computing

Programming- Animations

P.E on Mondays- Athletics

Mr Gardner will teach PE outside on **Wednesday mornings**, weather permitting.

Rounders

Music – Charlie Chaplin

To create music to accompany a short film featuring Charlie Chaplin, pitch (high and low), duration (long and short), dynamics/volume (loud and soft).

- Understand and use notes of different duration.
- Understand and use notes of different pitch.
- Understand and use dynamics.
- Compose a soundtrack to a clip of a silent film

PSHE **Changing Me**

Looking at how we change as we grow older.

DT- Textiles

2D shape to 3D shape product.

Homework:

Please read with and to your children as much as possible.

Books are changed every Tuesday.

Learning conversations are uploaded onto the website class page each Friday

Year 2s have TTRS they can do at home when they please.

R.E- Christianity

What did Jesus teach about God in his Parables?