

Rowan Class 2024  
Autumn 1

The United  
Kingdom



Homework  
Please read with and to your children.  
Learning conversations will be sent home every Friday.  
Library books will be changed on Fridays.  
Please bring books relevant to the topic into school for sharing with the class.  
The children can use TT Rockstars to practice their times tables.

English: Daily spelling sessions; weekly handwriting sessions  
Listen to, discuss and express views about a wide range of stories and non-fiction. Core text Whale by Ethan and Vita Murrow

Year 3  
Formation of nouns using a range of prefixes e.g. auto- super- anti- sub- super- auto- dis- mis-  
Adverbs ending in -ly  
Suffixes: -ation, -ly, -ed, -er, -tion  
Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)

Use expanded noun phrases for description and specification  
Introduction to paragraphs as a way to group related material  
Headings and sub-headings to aid presentation  
Present perfect form of verbs in contrast to the simple past  
Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences  
Inverted commas to punctuate speech  
Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns

Year 4  
Suffixes: -ation, -ly, -tion, -ous  
Verb inflections (we were instead of we was)  
Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions  
Fronted adverbials  
Nouns or pronouns to aid cohesion and avoid repetition  
Paragraphs to organise ideas around a theme  
Inverted commas and other punctuation to indicate direct speech  
Use commas after fronted adverbials

Maths  
Year 3

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number  
Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)  
Identify, represent and estimate numbers using different representations  
Compare and order numbers up to 1000  
Read and write numbers up to 1000 in numerals and in words  
Add and subtract numbers mentally, including a three-digit number and ones; a three-digit number and tens  
Estimate the answer to a calculation and use inverse operations to check answers  
Solve problems, including missing number and complex addition and subtraction.

Year 4

Count in multiples of 6, 7, 9, 25 and 1000  
Find 1000 more or less than a given number  
Count backwards through zero to include negative numbers  
Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)  
Order and compare numbers beyond 1000  
Identify, represent and estimate numbers using different representations  
Round any number to the nearest 10, 100 or 1000  
Solve number and practical problems that involve all of the above and with increasingly large positive numbers  
Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate  
Estimate and use inverse operations to check answers to a calculation  
Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Computing  
Connecting computers and the internet

Art  
Storytelling through drawing

Science  
Animals including humans  
Please refer to the knowledge organisers

French   Transport

Music   Singing

P.E  
Wednesday morning with Mr Gardner  
Friday afternoon with Mrs Fielder

Geography  
The United Kingdom  
Please refer to the knowledge organiser

PSHE  
BM  
Being me in my world

R.E  
What do Christians learn from the Creation story?