

English: Daily spelling sessions; weekly handwriting sessions
Listen to, discuss and express views about a wide range of stories and non-fiction.

Class read: Clever Polly and the Stupid Wolf by Catherine Storr

Core text: The Journey by Francesca Sanna

Year 3

Formation of nouns using a range of prefixes, for example, auto, anti, dis

Suffixes, sure, ture, er, less, ness

Adverbs ending in -ly

Expressing time, place and cause using conjunctions

Expressing time, place and cause using adverbs

Introduction to paragraphs

Use of punctuation; capital letters, full stops, exclamation marks, question marks

Inverted commas to punctuate speech

Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns

Year 4

Suffixes, sure, ture, -ly

Verb inflections

Grammatical difference between plural and possessive s

Fronted adverbials

Nouns and pronouns to aid cohesion and to avoid repetition

Paragraphs to organise ideas around a theme

Inverted commas and other punctuation to indicate direct speech

Apostrophes for possession

Use commas after fronted adverbials

Rowan Class 2025

Summer 1

Anglo Saxons and Vikings



Homework

Please read with and to your children.

Learning conversations will be added to the class pages every Friday.

Reading and Library books will be changed regularly.

Please bring books relevant to the topic into school for sharing with the class.

The children can use TT Rockstars to practice their times tables.

Maths

Year 3

Capacity and volume in litres and millilitres

Fractions of sets of objects

Convert pounds and pence

Add money

Subtract money

Find change

Year 4

Add fractions and mixed numbers

Subtract fractions and mixed numbers

Divide a 2-digit number by ten

Hundredths as fractions

Hundredths as decimals

Divide a 1-digit and 2-digit number by 100

Round to the nearest whole number

Money

Decimal notation

Science – Please refer to the knowledge organisers for more detail

Year 3 – Rocks

Year 4 – Animals including humans

Art

Sculpture, Structure, Inventiveness & determination

PSHE

Relationships

R.E

What kind of world did Jesus want?

History

Anglo Saxons and Vikings
Please refer to the knowledge organiser

French – Sports

Computing

Creating media – photo editing

P.E

Wednesday morning with Mr Gardner

Friday afternoon with Mrs Fielder

Music – Just three notes