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| **Expressive arts and design.**  Making houses for the pigs to live in.  Investigating qualities of sticks and straw  Printing brick houses using lego bricks.  Designing clothes for gingerbread people.  Salt dough fairy tale characters.  Making lanterns for Chinese New Year. | | **Understanding of the world**  Similar, linked fairy tales from around the world (eg the runaway chapatti)  Exploring building materials. Which would make the strongest house?  Baking gingerbread man  Building bridges – can we make a bridge that’s strong enough for a toy animal to stand on? Test which material is the strongest.  Exploring wind power – can we blow down our models with a hairdrier?  Learn about Chinese New Year. | | |
| **Literacy**  We will focus on a wide range of fairy tales including Goldilocks, The 3 little pigs, The 3 billy goat’s Gruff, The Gingerbread Man & Each, Peach, Pear, Plum.   * Exploring different characters and settings * Following recipes to make porridge, gingerbread men etc * Letters from key characters * Retelling stories, drama and hot seating of characters in stories * Comparing similarities and differences of favourite tales * Speech bubbles * Writing invitations, menus and lists   Phonics: Essential Letters and Sounds (daily) | **Once Upon a time.**  Spring term, 2023  C:\Users\mtonkyn\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\30BDE403.tmp | | | **Maths**  Exploring capacity using oats, flour, water etc  Focus on positional language. Hide a toy and give instructions as to where it is using words such as: behind, underneath, in front of, on top of.  Set the table for the 3 bears coming for tea. How many knives, forks, spoons? How many altogether?  Play with farm animals and make up fields with 5 animals in each. How many do 2 fields have?  Play what’s the time Mr wolf.  Help measure ingredients for gingerbread and salt dough.  Measuring, comparing and ordering objects by size order  Mastering number – build on subsitizing skill, understanding number composition, partitioning numbers and comparing amounts. |
| **Physical development**  Regular mark making/ drawing and handwriting practice.  Cutting out gingerbread men  Threading activities  Playdough and biscuit cutters  Making model houses out of small construction toys (eg lego, lolly sticks etc)  Folding and cutting Chinese lanterns | | | **Personal, social & emotional development**  Jigsaw: Dreams and Goals unit  Think about the feeling and emotions of characters in stories. Have you felt this way?  Valentine’s day cards  Children’s mental health week activities | |