

English: Daily spelling sessions; weekly handwriting sessions
Listen to, discuss and express views about a wide range of stories and non-fiction. Core text Arthur and the Golden Rope by Joe Todd-Stanton

Year 3

Formation of nouns using a range of prefixes e.g. auto- super- anti- sub- super- auto- dis-, mis-

Suffixes: -ing, -ly, -ed, -er, -ful, -ation, -ous

Use of the forms 'a' or 'an' when next word starts with a consonant or a vowel

Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)

Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore)

Use a wider range of conjunctions including when, if, because, although, before, after, while, so

Introduction to paragraphs as a way to group related material

Headings and sub-headings to aid presentation

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences

Commas to separate items in a list

Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns

Year 4

Grammatical difference between plural and possessive -s

Suffixes: -ation, -ly, -ous

Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions

Fronted adverbials

Use a wider range of conjunctions including when, if, because, although, before, after, while, so

Nouns or pronouns to aid cohesion and avoid repetition

Paragraphs to organise ideas around a theme, with headings and sub-headings

Apostrophes for possession (plural nouns)

Use commas after fronted adverbials

French Fairy Tales

Music Latin Dance

Rowan Class 2025

Spring 1

A study of Europe - Spain



Homework

Please read with and to your children.

Learning conversations will be added to the class pages every Friday.

Library books will be changed on Fridays.

Please bring books relevant to the topic into school for sharing with the class.

The children can use TT Rockstars to practice their times tables.

Science – Please refer to knowledge

organisers for more detail

Year 3 – Plants

Year 4 – Living things & habitats

R.E

What is it like to follow God?

Computing

Programming – repetition of shapes

Maths

Year 3

Multiply and divide by 8

Multiples of 10

Multiply a 2-digit number by a 1-digit number - no exchange

Multiply a 2-digit number by a 1-digit number - with exchange

Divide a 2-digit number by a 1-digit number - no exchange

Divide a 2-digit number by a 1-digit number - with remainders

Measure in meters, centimetres and millimetres

Year 4

Multiply and divide by 11

Multiply and divide by 12

Find and use factor pairs

Multiply and divide by 10

Multiply and divide by 100

Multiply a 2-digit number by a 1-digit number

Divide a 2-digit number by a 1-digit number

Multiply a 3-digit number by a 1-digit number

Divide a 3-digit number by a 1-digit number

Measure in kilometres and meters

Calculate the perimeters of rectilinear shapes, regular polygons and polygons

Art

Cloth, thread, paint

PSHE

Dreams and Goals

P.E

Wednesday morning with Mr Gardner

Friday afternoon with Mrs Fielder

Geography

A study of Europe - Spain

Please refer to the knowledge organiser