

English

Core Text- The Night Gardener

Daily phonics and spelling sessions; weekly handwriting sessions
Listen to, discuss and express views about a wide range of stories and non-fiction.

We will to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Check that the text makes sense to them as they read and correct inaccurate reading

Predict what might happen on the basis of what has been read so far and their own experience

Write for different purposes, using capital letters, full stops, question marks and exclamation to demarcate sentences

Chestnut Class Autumn 2 2025



Comparing Localities

Maths

Number: Addition and Subtraction

Year 1:

- Read, write and interpret mathematical statements involving the signs
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Year 2:

- Use place value and number facts to solve problems
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

P.E

Monday afternoon with Miss Lloyd:

Dance/ Gymnastics

Wednesday morning with Mr Gardner:

Invasion games- ball skills

Computing

Creating Media –Digital Painting

R.E

Why is belonging to God and the Church family important to Christians?

Science-

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment. Performing simple tests
- Identifying and classifying
- Using their observations and ideas to suggest answers to questions
- Gathering and recording data to help in answering

PSHE Celebrating Difference

Thinking about how everyone is different and unique and that is okay!

Music-

Carnival of the Animals

DT- Cooking and Nutrition

We will be looking at what foods are eaten in Edinburgh (Scotland) and having a go at making them!
We will be looking at different fruits and veg, thinking about a healthy diet- Eatwell plate.

Homework:

Please read with and to your children.

Learning conversations will be sent home every Friday.

Library books will be changed on Fridays.

Please bring books relevant to the topic into school for sharing with the class.

Geography-

Comparing Localities

How does our local environment differ to Edinburgh?

Mr Gardner will teach PE outside on Wednesday mornings, weather permitting.