

English: Daily spelling sessions; weekly handwriting sessions  
Listen to, discuss and express views about a wide range of stories and non-fiction.

Class read: Clever Polly and the Stupid Wolf by Catherine Storr

Core text: Manfish by Jennifer Berne

### Year 3

Formation of nouns using a range of prefixes e.g. auto- inter- anti-

Use of the forms 'a' or 'an' when next word starts with a consonant or a vowel

Adverbs ending in -ly

Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although)

Use expanded noun phrases for description and specification

Introduction to paragraphs as a way to group related material

Headings and sub-headings to aid presentation

Present perfect form of verbs

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences

Inverted commas to punctuate speech

Commas to separate items in a list

Apostrophes to mark singular possession in nouns

### Year 4

Y4 Verb inflections (we were instead of we was)

Suffixes: -tion, -sion

Fronted adverbials

Nouns or pronouns to aid cohesion and avoid repetition

Paragraphs to organise ideas around a theme

Use of a comma after the reporting clause and use of end punctuation within inverted commas.

Use commas after fronted adverbials

French – Animals

Computing -  
Programming; repetition in games

Music – sound symmetry

DT – Textiles; combining different fabric shapes

## Rowan Class 2025 Summer 2

### Anglo Saxons and Vikings



#### Homework

Please read with and to your children.

Learning conversations will be added to the class pages every Friday.

Reading and Library books will be changed regularly.

Please bring books relevant to the topic into school for sharing with the class.

The children can use TT Rockstars to practice their times tables.

#### P.E

Wednesday morning with Mr Gardner  
Friday afternoon with Mrs Fielder

### Maths

#### Year 3

Revisit addition and subtraction – formal written methods

Revisit multiplication and division – recognise the inverse relationship and apply to problem solving

Fractions

Time – Roman numerals

Statistics -

Position and direction

#### Year 4

Revisit addition and subtraction – formal written methods

Revisit multiplication and division – formal written methods

Decimals – know the value of each digit in a decimal number and represent using resources

Time – Roman numerals

Statistics

Position and direction

Science – Please refer to the knowledge organisers for more detail

Year 3 – Light

Year 4 – Sound

#### Art

The drawing journey

#### PSHE

Changing Me

#### R.E

What is holiness for Jewish people?

#### History

Anglo Saxons and Vikings  
Please refer to the knowledge organiser