

Computing

Programming: Variables in games

Art

Observational drawing

Use a variety of techniques to interpret the texture of a surface e.g. mark making, different textured paint.

DT

N/A this half term

PSHE (Jigsaw)

Celebrating Difference

Accepting that everyone is different; including and helping others; solving problems; using kind words and knowing how to give and receive compliments.

Literacy

Key Text: *The London Eye Mystery* by Siobahn Dowd

This text will enable children to draw inferences about characters, explore themes and issues, develop creative responses and write in role.

Writing Outcomes: diary entries, persuasive speech, police report, formal letter, newspaper report, story.

Maths

- Fractions – decimals and percentages, comparing ordering and rounding (including decimals), addition and subtraction, multiplication and division.
- Angles
- Properties of shapes (including drawing 2D shapes)
- Range, mode, median and mean
- Ratio and proportion
- Arithmetic practice.



Spring 1

Physical Education

Gymnastics

Multi-skills (Aspire)

French

Places in town

Directions

Science

Living Things and Their Habitats (Classification)

- Understand the Linnaean system of classification.
- Describe the classification of living things according to common observable characteristics.
- Use classification keys to sort living things according to observable characteristics.
- Develop and test classification keys.

Religious Education

Explore the key question:

'Why do Humanists say happiness is the goal of life?'

History

The Kingdom of Benin

- Understand the historical importance of Benin
- Use a range of source to find out what Benin society was like.
- Describe religious beliefs
- Understand the changes brought about by trade with European settlers.
- Explain why the British got involved in Benin and the effect this had.
- Understand the decline of Benin.

Spellings

- Homophones 'ce' / 'se'
- Endings spelt -cious or -tious
- Revising words from statutory word list

Spring 1



Oak Class 2023