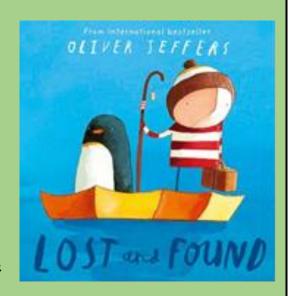




## This Week's Theme

This week our theme will move away from Africa, focusing on the Artic and Antartic. We will be discussing the different animals that live in the Arctic and the way of life of some people who live there. The children will be exploring the different weather around the world too. We will continue to explore world maps and the globe.

In literacy, we will look at animals you find in the Antartic, especially penguins. We will read the lovely story Lost and Found by Oliver Jeffers and Penguins in the Fridge by Nicola Moon. We would love it if the children could bring in any books or toys around the Artic/Antartic theme for our topic table.



Our science will focus on how the animals are adapted to live in the harsh habitats of the Artic and Antartic.

## **Phonics**

In phonics, we are consolidating all of the learning we have done so far. We are really pleased that the children are reading so much at home and making good progress.

Overleaf, is a list of all the little rhymes that go with the sounds that have been taught.

## **Maths**



In maths, we will be thinking about ways to measure length, height and time - days, hours, minutes etc. Please talk to your child as much as you can about time - mentioning what time it is for events in the day, how long until, how long it takes to wash teeth, cook dinner etc.... Please also looking at the clocks too, analogue and digital.

## **Red Nose Day**

On Friday, it is Red Nose Day. The children can come dressed in red to help celebrate!

Save the date

Wednesday 21<sup>st</sup> May - we will have a class trip to Dell Quay to explore the coast and living things. We will need some parent helpers that day.



Thank you for your support. Mrs Clarke, Ms Tonkyn and Mrs Upfold.

oo the book nook

ar a far star

ur turn in the surf

oo scoop with a spoon

or order some popcorn

ow prowl and growl

oi coin in the soil

ear clear that smear

air a pair in the lair

ure sure it's the cure

er a bitter winter

ow go slow in the snow