


<p>Communication and Language</p> <p>Listening and attention:</p> <ul style="list-style-type: none"> ✦ Listen attentively in a range of situations; ✦ Give their attention to what others say and respond appropriately, while engaged in another activity. <p>Understanding</p> <ul style="list-style-type: none"> ✦ Answer 'how' and 'why' questions about their experiences and in response to stories or events. <p>Speaking</p> <ul style="list-style-type: none"> ✦ Use past, present and future forms accurately when talking about events that have happened or are to happen in the future, using stories. ✦ Develop their own narratives and explanations by connecting ideas or events. <p>Retelling stories and acting out with puppets or props Hungry Caterpillar story sack Talk about your garden - can you describe it to a friend? Discussing stories: What do they like? What don't they like? What do they think about the ending?</p>	<p>Personal, Social and Emotional Development</p> <p>Children know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none"> - regular physical activity - healthy eating - tooth-brushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian <p>Writing a healthy me booklet, developing an exercise routine Was the caterpillar a very healthy caterpillar? Sorting healthy and unhealthy food Healthy Me posters</p>	<p>Physical Development</p> <p>Further develop overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</p> <ul style="list-style-type: none"> • Further develop the foundations of a handwriting style which is fast, accurate and efficient. • Further develop their small motor skills so that they can use a range of tools competently, safely and confidently. <p>Using tools for gardening - digging etc Running, hopping, jumping and skipping like frogs, rabbits etc Sports day training Lily pad targets for beanbags</p>	<p>Literacy</p> <p>Reading:</p> <ul style="list-style-type: none"> ✦ Read and understand simple sentences; Use phonic knowledge to decode regular words and read them aloud accurately; Read some common irregular words; <p>Writing:</p> <ul style="list-style-type: none"> ✦ Use phonic knowledge to write words in ways which match their spoken sounds; ✦ Write simple sentences which can be read by themselves and others. ✦ Spell some words correctly and make phonetically plausible attempts at others. <p>Main texts we will read this term: Eddie's garden, The Tiny Seed, The Very Hungry Caterpillar, Aaargh Spider, Jack and the Beanstalk, Jasper's Beanstalk</p> <p>Mini beast fact sheets Seed diaries Story maps Write an alternative version of the Hungry Caterpillar (the very Healthy Caterpillar)</p>
<p>Expressive Arts and Design</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <ul style="list-style-type: none"> • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills <p>Sunflower art What would the world really look like to a spider? Children draw 'the spider's eye view'. Minibeasts from salt-dough Egg box caterpillars Junk model spiders Leaf printing Designing a castle for the giant</p>	<p>In the garden</p> 		<p>Understanding the World</p> <ul style="list-style-type: none"> • Plant seeds and care for growing plants • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them <p>Why do we plant seeds in the Spring? Pond dipping Mini-beast hunts Making mini beast homes Forest school activities creating a class garden</p>
	<p>Mathematics</p> <ul style="list-style-type: none"> • Count objects, actions and sounds • Subitise and compare numbers. • Link the number symbol with its cardinal number value. • Count beyond ten. • Understand the 'one more than/one less than' relationship between consecutive numbers. • Explore the composition of numbers to 10. • Automatically recall number bonds for numbers 0-5 and some to 10. • Select, rotate and manipulate shapes to develop spatial reasoning skills. • Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. • Continue, copy and create repeating patterns. • Compare length, weight and capacity • Ordering objects from stories (1st, 2nd, 3rd etc) • Counting mini-beasts, plants and seeds • Planning and designing a garden • Exploring symmetry and doubling with butterflies • Measuring sunflowers, beanstalks and other plants 		

This is a list of some of the activities we will be taking part in this term. There will be many more but we hope this gives you a flavour of what we do in Acorn Class!