



Harting C of E Primary School

Record of PE funding 2021/22 and Planned Expenditure 2022/23



Review of 2021/2022 Expenditure

Summary of Sports Premium objectives 2021/22
<ul style="list-style-type: none">• To provide children with opportunities to develop active lifestyles• All pupils engage in regular physical activity• To increase participation in sport and physical activities• To develop staff expertise in quality PE• To enrich and develop the PE curriculum and widen extra-curricular sport

Sports Premium Awarded	
Number of pupils on roll	September 2021 – 113 Pupils
B/Fwd 2020/2021	£5,718.23
1st tranche 2021/22	Due to complications to the West Sussex roll out of a new financial and MIS system accurate figures are not yet available. This will be updated as soon as they become available.
2nd tranche 2021/22	
Total budget	

Item/project	Objectives/intent	Impact
Swimming – staff CPD and additional coaching to ensure pupils learn skills	CPD for teaching staff Teachers supported in delivery of swimming curriculum	KS2 pupils swim in excess of 25m using range of front and back strokes (25m+) Y6 2020 (10 children) 90% swim 25m+ 90% use a range of strokes 80% are able to safely self-rescue
Transport for sports	Enable PE beyond rural school site, COVID restrictions permitting	Increased participation in sports with greater range of children involved and inter-school competition. Sports included: hockey, athletics, cross-country, rugby, football, netball and rounders.
Locality sports at Midhurst Rother College and other competitions	Enable participation in competitive sports and activity, once COVID restrictions allow Widen range of sports experienced by pupils CPD for teaching staff	KS2 children access a variety of sports Increased range of competitive sports (Hockey, Football, Netball, Rounders) Children took part in inter school completions within the Rother Valley Cluster of schools as well as at Beadles school. Improved staff expertise
Active clubs eg dance, hockey, rugby, running, active fun	Learn additional team sport; increase breadth of exercise; and encourage children to participate in an active life-style	Following COVID the school ran a wider selection of clubs including a KS1 and KS2 football and athletics club, Active fun club for KS1 as well as netball and hockey lunch time clubs. Children who are reluctant to join sports teams, have wider range of activities so greater group of participants in sport across the school
Inter-house competitions	Increase sports activity, when COVID restrictions allow	Increase in inter-house sports competitions including hockey, football and cricket with y4/5/6 children participating (This has been delayed due to the different COVID restrictions)

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		throughout the year)
Residential trip	Introduction to wider range of sports and outdoor activities	Y5/6 spent a number of days taking part in watersports at Cobnor Centre, Chichester Harbour to widen their sporting experiences including: kayaking, sailing, climbing, archery and team tasks. This saw an improvement in skills as well as effective teamwork across the classes.
Provision of Forest School (FS) Leaders, resources and insurance for Forest School site Release time: PE subject leader	Enable quality forest school experiences to encourage outdoor activity – in smaller groups but longer sessions to allow access to site, in line with any potential Covid restrictions	This year the school secured a new forest school site which increased the opportunities for children during these sessions. Outdoor adventurous and leadership opportunities to children who otherwise might not engage in sport.
	Review and further develop whole school PE curriculum and scheme of work Plan and develop inter-house PE Re-audit of PE apparatus/active play equipment Evaluation of provision – games mark award for current year CPD	High quality games provision led by two forest school leaders and supported by school based staff. All children taken part in a regular exercise in addition to PE. This includes a daily mile in KS2.
Coordinator time for PE events	Ensure good liaison, administration and arrangements for extra-curricular PE	Participation in sports competitions accessed by more pupils across a wider range of events. Time participating in extra-curricular sport and competitions increased especially by y5/6
On-going development of grounds, replacement and resourcing of PE equipment	Improve and maintain outdoor learning environment Audit PE and outdoor play equipment	Access to good outdoor learning, improved through well maintained equipment and areas to encourage active play. This year the school purchased new equipment including goals and netball posts. This has increased the level of physical activity in the day including at break and lunch times.
Additional resources for outdoor activity	Provide additional outdoor play equipment for playtimes and outside play	A wider range of newly purchase playground equipment has further increased physical activity at break and lunch time – this has been seen across the school.

Breakdown of spending		
Travel costs (swimming, sports matches, PE enrichment)		£
Forest schooling /outward bounds (additional staffing, resources, transport costs, CPD**, etc)	Due to complications to the West Sussex roll out of a new financial and MIS system accurate figures are not yet available. This will be updated as soon as they become available.	
Staffing and release time (curriculum development, subject leader time, admin)		
Swimming CPD and enrichment workshops		
Participation costs (enrichment programme MRC - subscription)		
Grounds and PE equipment maintenance, refurbishment and replacement		
Additional playtime resources and supervision (table-tennis club, etc)		

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Summary	
Total Expenditure	
Carry forward to 2021/22	

Sustainability of spending
Harting School's approach to PE premium spending aims to ensure wider opportunities and encourages sports participation, competition and physical activity by large numbers of children. We continue to provide quality resources, a safe sporting environment and support additional competition. The pandemic has suppressed inter-school competition but it is envisaged that this will be re-instated.

Planned Expenditure 2022/23

Summary of Sports Premium objectives 2022/23
<ul style="list-style-type: none"> To provide children with opportunities to develop active lifestyles All pupils engage in regular physical activity To increase participation in sport and physical activities To increase the offer of sports provision to all pupils To further develop staff expertise in quality PE To enrich and develop the PE curriculum and widen extra-curricular sport

Sports Premium Awarded	
Number of pupils on roll	September 2022 – 123 Pupils
B/Fwd 2021/2022	
1st tranche 2022/23	Due to complications to the West Sussex roll out of a new financial and MIS system accurate figures are not yet available. This will be updated as soon as they become available.
2 nd tranche 2022/23	
Total budget	

Planned spending 2021/22		
Item/project	Objectives/intent	Intended impact
Swimming – staff CPD and additional coaching to ensure pupils learn skills	CPD for teaching staff Teachers supported in delivery of swimming curriculum.	KS2 pupils swim in excess of 25m using range of front and back strokes (25m+) Staff have been further equipped with skills in effectively supporting swimmers.
Transport for sports	Enable further opportunities in PE beyond rural school site.	Increased participation both in the number of events and the number and diversity of children involved. Sports included: hockey, athletics, cross-country, rugby, football, netball and rounders.
Locality sports at Midhurst Rother College and other competitions	Enable participation in a wide range of competitive sports and activity. Widen range of sports experienced by pupils	KS2 children access a variety of sports Increase the range of competitive sports (Hockey, Football, Netball, Rounders, Cricket and cross country) Children to take part and compete in inter school completions within the Rother Valley,

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	CPD for teaching staff	opening their awareness of a wider breadth of sports. Improved staff expertise
Active clubs eg dance, hockey, rugby, running, active fun	Learn additional team sport; increase breadth of exercise; and encourage children to participate in an active life-style	Children across the school have a wider range of expertise and understanding of a wider variety of sport. Children of all abilities engage in different activities across the school year. Clubs will rotate in time with the seasons.
Inter-house competitions	Raise the profile of sport in school though increased activity through inter-house competitions.	Children taking part in sports they may not have had experience of before. Sense of team built across the school. All children taking part in these activities irrespective of experience or level of skill.
Residential trip	Introduction to wider range of sports and outdoor activities	Year 5/6 children to have taken part in a residential stay at Goodwood. Children would have been involved with lengthy walks on the South Downs as well as being introduced to Golf.
Provision of Forest School (FS) Leaders, resources and insurance for Forest School site Release time: PE subject leader	Enable quality forest school experiences to encourage outdoor activity. All children across the school to have taken part in forest school sessions.	Children's confidence in working outside has increased. This confidence to then be further developed and nurtured in the classroom. All children have experienced high quality outdoor learning where skills can be transferred in to the classroom. School staff have gained valuable knowledge of forest school practice bringing this back to school land building into the planning of other curriculum areas.
Further development of the PE curriculum and associated assessment of pupils knowledge and skills.	Review and further develop whole school PE curriculum and scheme of work Plan and develop inter-house PE Re-audit of PE apparatus/active play equipment Evaluation of provision – games mark award for current year CPD PE release time – PE subject leader.	Subject knowledge and leadership skills of subject leader have been developed. A yearly running program of PE events has been created in line with the Rother Valley offer of sports. Assessment of pupils knowledge and skills is robust thus ensuring any gaps are addressed in a timely manner. Inter house PE tournament program has been created (now that COVID restrictions allow)- This is in line with the schools revised behaviour policy and relaunch of the house point system.
Coordinator time for PE events	Ensure good liaison, administration and arrangements for extra-curricular PE	Participation in sports competitions accessed by more pupils across a wider range of events. Time participating in extra-curricular sport and competitions increased across the school.
On-going development of grounds, replacement and resourcing of PE equipment	Improve and maintain outdoor learning environment Audit PE and outdoor play equipment	Access to good outdoor learning, has improved through well maintained equipment and areas to encourage active play. This aims to further increase the overall level of physical activity in the day including at break and lunch times.
Additional resources for outdoor activity	Provide additional outdoor play equipment for playtimes and outside play	A wider range of newly purchase playground equipment has further increased physical activity at break and lunch time. In line with any resource audit PE equipment and resources purchased and being used by pupils in line with the aims and intentions set out in this document.

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