

English: Core text: Leaf by Sandra Dieckmann

Daily spelling sessions; weekly handwriting sessions; daily listening to, discussing and expressing views about a wide range of stories and non-fiction, including watching Newsround. Whole class reading.

Year 3

Formation of nouns using a range of prefixes e.g. auto- super-anti- sub- super- auto- dis-, mis-

Suffixes: -ing, -ly, -ed, -er, -ation, -ous

Adverbs ending in -ly

Use of the forms 'a' or 'an' when next word starts with a consonant or a vowel

Expressing time, place and cause using conjunctions e.g. (when, before, after, while, so, because, if, although)

Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)

Use expanded noun phrases for description and specification

Introduction to paragraphs as a way to group related material

Headings and sub-headings to aid presentation

Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences

Commas to separate items in a list

Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns

Year 4

Develop understanding of standard English forms for verb inflections

Suffixes: -ation, -ly, -ous

Grammatical difference between plural and possessive –s

Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases

Fronted adverbials

Express time, place and cause using prepositions, e.g. before, after, during

Paragraphs to organise ideas around a theme

Appropriate choice of noun and pronoun within and across sentences to aid cohesion and avoid repetition

Apostrophes for possession (plural nouns)

Use commas after fronted adverbials

R.E

How does a Muslim show their submission and obedience to Allah?

**Rowan Class 2024
Autumn 2**

The Railways



The Victorians



Life of a Child

Homework
Please read with and to your children.
Learning conversations will be sent home every Friday.
Library books can be changed on Mondays and Wednesdays.
Please bring books relevant to the topic into school for sharing with the class.
The children can use TT Rockstars to practice their times tables.

Computing
Creating media; audio editing

Art
The drawing journey

DT Mechanisms - pneumatics

Maths
Year 3
Subtract a two digit number from a three digit number
Complements to 100; estimate answers; inverse operations
Recall and use multiplication and division facts for the 3 and 4 times tables
Write and calculate mathematical statements for multiplication and division using the tables already known
Solve problems including missing number problems involving multiplication and division
Add and subtract amounts of money to give change, using both £ and p in practical contexts
Year 4
Find the area of rectilinear shapes by counting squares
Recall multiplication and division facts for 3, 6, 9, 7, 11 and 12 times tables
Multiply by 0 and 1; divide by 1
Multiply three numbers together
Write money using decimals; convert between pounds and pence; solve problems using both £ and p

Science
Year 3 – Forces and Magnets
Year 4 - Electricity
Please refer to the knowledge organisers

History
The Victorians
Please refer to the knowledge organiser

PSHE
Celebrating Differences

P.E
Wednesday morning with Mr Gardner
Friday afternoon with Mrs Fielder

French Shopping and Money

Music Improvise and compose, creating atmospheric music for a scene with a given set of instruments.