

English: Spelling lessons 3 x per week; weekly handwriting sessions.
Listen to, discuss and express views about a wide range of stories and non-fiction. Core text Whale by Ethan and Vita Murrow

Year 3

Formation of nouns using a range of prefixes e.g. auto- super-anti- sub-
super- auto- dis- mis-
Adverbs ending in -ly
Suffixes: -ation, -ly, -ed, -er, -tion
Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)
Use expanded noun phrases for description and specification
Introduction to paragraphs as a way to group related material
Headings and sub-headings to aid presentation
Present perfect form of verbs in contrast to the simple past
Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
Inverted commas to punctuate speech
Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns

Year 4

Suffixes: -ation, -ly, -tion, -ous
Verb inflections (we were instead of we was)
Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions
Fronted adverbials
Nouns or pronouns to aid cohesion and avoid repetition
Paragraphs to organise ideas around a theme
Inverted commas and other punctuation to indicate direct speech
Use commas after fronted adverbials

Computing

Connecting computers and the internet

Music Chilled-out clap rap

P.E

Wednesday afternoon with Mr Gardner
Thursday afternoon with Mrs Parkin

Art

Storytelling through drawing

Geography

The United Kingdom
Please refer to the knowledge organiser

PSHE

Being me in my world (BM)

R.E

What do Christians learn from the Creation story?

Rowan Class 2026

Autumn 1

The United Kingdom



Homework

Please read with and to your children.
Learning conversations (homework) will be uploaded to class pages every Friday.
Library books and reading books will be changed when necessary
Please bring books relevant to the topic into school for sharing with the class.
The children can use TT Rockstars to practice their times tables.

Science

Forces and Magnets
Please refer to the knowledge organisers

Maths

Year 3

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
Identify, represent and estimate numbers using different representations
Compare and order numbers up to 1000
Read and write numbers up to 1000 in numerals and in words
Add and subtract numbers mentally, including a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds
Estimate the answer to a calculation and use inverse operations to check answers
Solve problems, including missing number problems, using number facts and place value

Year 4

Count in multiples of 6, 7, 9, 25 and 1000
Find 1000 more or less than a given number
Count backwards through zero to include negative numbers
Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
Order and compare numbers beyond 1000
Identify, represent and estimate numbers using different representations
Round any number to the nearest 10, 100 or 1000 Solve number and practical problems
Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
Estimate and use inverse operations to check answers to a calculation
Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Spanish Describing me and others