

Chestnut Class Summer 1 2026

English

Core Text- The King Who Banned the Dark

Outcome - Persuasive Letter

Purpose: To persuade

Build on previous units & focus on: Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs.

Subordination (using when, if, that, because) Coordination (or, and, but) Expanded noun phrases for description and specification, how the grammatical patterns in a sentence indicates its function as a question and command.

Correct choice and consistent use of past and present tense throughout writing.

Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)

Use of similes

Science -

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies. **(this is continuous throughout the year)**

Observing closely, using simple equipment. Performing simple tests Identifying and classifying

Using their observations and ideas to suggest answers to questions Gathering and recording data to help in answering questions.

PSHE Relationships

Looking at the relationships we have with others and how we can solve any issues within them.

Art

Making Birds- Sculpting, building, drawing and collaging.



Geography-Continents, Seas and Oceans

Looking at the worlds 7 continents and 5 oceans. Understanding what the equator is and how it determines climate temperatures

Computing

Creating media- digital writing

P.E on Mondays- Striking & Fielding-

Mr Gardner will teach PE outside on Wednesday mornings, weather permitting.

Rounders.

Homework:

Please read with and to your children as much as possible.

Children should know when their books need to be changed and will do this independently. We visit the library every Thursday and Friday.

Maths

Number: Multiplication and Division

Y1: • Solve one step problems

Group objects in twos, fives and tens

Count objects in twos fives and tens

Count the number of groups they have made.

Find how many groups make a given total

Find the total number of objects by counting in groups

Double a number using equipment;

Find half of a number using equipment;

Use doubling and halving to solve problems;

Y2: Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Music - Swing-a-long with Shostakovich

In this unit we will feel patterns of beats in their bodies, swinging in time with a partner and marking the beat using simple body percussion patterns. They will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. They will begin to identify different metres in familiar songs. Finally, the children will be invited to move freely and creatively to two pieces from Shostakovich's Jazz suites, each in a different metre, using scarves, ribbons, cloths, or even old socks! This unit offers an excellent next step for pupils who have already established a strong sense of beat.

R.E- Christianity

Why do Christians pray to God and worship him?