

English

**Core Text- Where The Wild Things Are by Maurice Sendak**

This half term we will continue to look at how words can be combined together to form **sentences**.

We will continue practicing spelling words by using our phonics and our sounds.

We will look at how to accurately punctuate our writing, using capital letters, finger spaces and full stops.

We will draft and write ideas down.

We will compose and rehearse sentences orally using the ‘Think it, Say it, Write it’ technique.

We will look further at adjectives and including these into sentences.

We will look at capital letters at the beginning of names and places.

We are going to look more at editing our work and amending it where need be.

*Children can extend their writing by using sentences in different forms.*

Maths

**Number: Place Value (within 50)**

• Read and write numbers in numerals to 50.

Count up to and back from 50 in ones;

• Order numbers up to 50

• Identify and represent numbers using objects

and pictures, and begin to use number lines;

• Find the least and the most when comparing numbers;

• Find one more and on less than numbers up to 50

*Children will extend themselves by separating the tens and the ones..*

**Measurement: Length and Height**

• Compare lengths and heights using appropriate vocabulary

• Begin to measure lengths and heights using standard units

• Solve simple practical problems about lengths and heights

**Measurement; Mass and Weight**

• Compare mass and weight using appropriate vocabulary

• Begin to measure mass and weight using standard units

• Solve simple practical problems about mass and weight

**Geometry: Position and Direction**

• Describe position, direction and movement, including whole, half, quarter and three quarter turns.

Willow Class Spring 2 2024-25

In Gymnastics we will be:

Performing sequences of body shapes. (Mondays)

In Games with Mr Gardiner we will be:

Focusing on team work and movement. (Wednesdays)

Dungeons and Dragons

In Computing we will be:

Thinking about how to ‘say no when we’re online’.

Programming floor robots using a sequence of commands.



P.E on Tuesday afternoons: Fitness

Mr Gardner will teach PE outside on Wednesday mornings, weather permitting.

Geography- Food & Farming

**Where does our food come from?**

**Music – ‘Dawn’ from Sea Interludes**

In this unit, children will listen actively to music inspired by the sea. They will be introduced to the three contrasting themes in ‘Dawn’ from Benjamin Britten’s Sea interludes, bringing the piece to life by creating a moving, musical picture.

**Musical Conversations**

This unit describes how to create musical conversations.. Pupils will invent and compose short pieces based around question-and-answer interactions/dialogue. They will also learn to take turns playing, lead and follow, read a ‘score’, and create their own simple graphic scores.

R.E

What is the good news that Jesus brings?

Computing

Data and Information- Grouping Data

DT

Cooking and Nutrition: Preparing fruit and vegetables. We will prepare different fruits and vegetables for a sensational salad.

PSHE **Healthy Me**

Looking at how we can make healthy choices.

Science

Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies

Asking simple questions and recognising that they can be answered in different ways.

Observing closely, using simple equipment. Performing simple tests

Identifying and classifying

Using their observations and ideas to suggest answers to questions

Gathering and recording data to help in answering questions.

Homework:

Please read with and to your children. Reading books will be changed every Tuesday.

Learning conversations will be sent home every Friday.

Library books will be changed on Fridays.

Please bring books and items relevant to the topic into school for sharing with the class on Fridays.

Food and Farming