



Our Theme

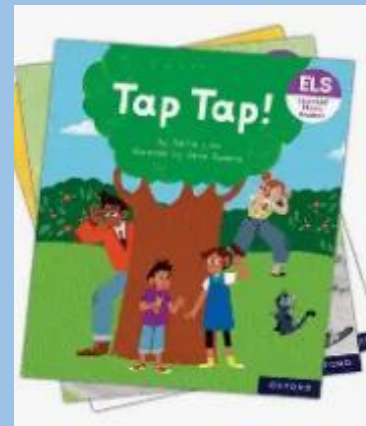
This week our theme is "Who is important to me?". We have been using some lovely books to have discussions about families: Not Now Bernard, about busy parents; My Mum and Dad make me laugh, about how we are the same but different from our parents and Owl Babies, a lovely story about how much we need our Mummies!

We have been using Owl Babies book as inspiration for Drawing club and art work.

Phonics

We have started our formal phonics programme, **Essential Letters and Sounds**. Please see the school website and ELS web-page for more information. We will start by focusing on the sounds *s a t p i n m d*. The children will learn to blend the sounds to read words with these letters.

We have started sending home reading books with short words that correspond with the sounds we are teaching. Please support your children with saying all the sounds in the words, then blending them together to say the word.



Please record in the yellow reading diaries when your child has read to book. We will change these books (and library books) every Wednesday. Please ask your child to practise reading their book as much as you can. Little and often is usually best so they become fluent with the new words there are learning. They do not need to read a whole book in one sitting especially if they are tired after school. One page is fine, a little practise goes a long way.

Maths



In maths this week, the children will be encouraged to quantify sets of objects by subitising, rather than counting. When subitising, children can say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count. For example, knowing the amount of dots on a side of a dice by just looking.

Class Web Page

Please make sure you check out our class web page. We put on a copy of the newsletter and curriculum map so you know what your child is learning at school.

Understanding our world

A large part of the early years curriculum centers around lessons to help children understand the world around them, the physical world and their community. These lessons may be based on science, history, geography and PSHE (Personal, Social and Health Education). For example, this week we have been thinking about the different homes people live in England and looking at different types of homes all around the world.

Thank you for your support. Mrs Clarke, Miss Tonkyn and Mrs Upfold.