**Key: History Geography**

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| Class | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | A | **Friends and Family**Past and Present: Me, Myself and Family*Talk about members of their immediate family and community* | **On the move**Types of Transport Similarities and differences between life in the past – technological change*Comment on images of familiar situations in the past* | **Once Upon a Time**CastlesUnderstand the past through settings | **Around the World** | **In the garden**TimelineDinosaurs – how do we know about them? | **Oceans**Pirates – life in the pastSeaside holidays – then and now |
| B | Africa: Handa’s surprise and ElmerRecognise some environments that are different to the one in which they live | Seasons: Understand the effect of changing seasons on the world around them | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. | Recognise some environments that are different to the one in which they liveDraw information from a simple map.Recognise some similarities and differences between life in this country and life in other countries | *Explore the natural world around them,* drawing on their experiences and what has been read in class.*Describe what they see, hear and feel whilst outside.**Understand the effect of changing seasons on the world around them* | *Draw information from a simple map.*Explore the natural world around them, drawing on their experiences and what has been read in class. |
| 1/2 | A | A.Toys now and thenChanges within living memoryTrip: Haslemere Museum | Local environment study to a contrasting locality (Within UK) | A.Significant IndividualsNeil ArmstrongMae Jameson | We are Britain(Countries, capitals and surrounding seas) | Locality History Study – Uppark and Harting VillageLocal geography – Harting Village - MapsTrip: Uppark and Harting Village |
| B | Seasons and weather patternsFieldwork: Collect Rainfall Data | Gunpowder Plot | B. Significant IndividualsFlorence Nightingale and Mary Seacole | Food and farmingFieldwork: Farm Trip | B.Transport now and thenTitanic/Wright Brothers | North, South, East and WestUsing maps Compass directions, orienteeringLocal area fieldwork |
| 2/3 | A | Great Fire of LondonEvents beyond living memoryTrip: Weald and Downland Museum | Continents and oceans | Ancient Egypt | Sydney, Australia(Similarities and differences of small area of UK and a Non-European Country) | Hot and cold regions of the world( Equator, north and south pole ) |
|  | B | Stone Age to Iron AgeTrip: Butser Ancient Farm | Map SkillsLocal Area Fieldwork | Roman Empire and impact on Britain | Rainforests |
| 4/5 | A | The UKLocation Knowledge of the UKGeographical, land use patters, topographical features and understand how these aspects have changed over time. | TudorsBritish MonarchyTrip: Mary Rose | Study of EuropeEnvironmental regions, and key physical and human characteristics, countries and major cities.Rivers | RiversFieldwork: River TripData Collection | Ancient Greece |
| B | ***Mountains*** | The Victorians | Anglo-Saxons, Vikings and Normans | SustainabilityIn-depth studyFieldwork: Traffic survey |
| 6 | A | Ancient Kingdom of Benin | Extreme EarthEarthquakes and Volcanoes | WW2 | North and South America in-depth studyBiomesLand use and settlement,Countries and major cities |
| B | Residential or special day:Orienteering |