**Key: History Geography**

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| Class | | | | Autumn 1 | Autumn 2 | Spring 1 | | | Spring 2 | Summer 1 | Summer 2 |
| EYFS | | | A | **Friends and Family**  Past and Present: Me, Myself and Family  *Talk about members of their immediate family and community* | **On the move**  Types of Transport Similarities and differences between life in the past – technological change  *Comment on images of familiar situations in the past* | **Once Upon a Time**  Castles  Understand the past through settings | | | **Around the World** | **In the garden**  Timeline  Dinosaurs – how do we know about them? | **Oceans**  Pirates – life in the past  Seaside holidays – then and now |
| B | Africa: Handa’s surprise and Elmer  Recognise some environments that are different to the one in which they live | Seasons: Understand the effect of changing seasons on the world around them | Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. | | | Recognise some environments that are different to the one in which they live  Draw information from a simple map.  Recognise some similarities and differences between life in this country and life in other countries | *Explore the natural world around them,* drawing on their experiences and what has been read in class.  *Describe what they see, hear and feel whilst outside.*  *Understand the effect of changing seasons on the world around them* | *Draw information from a simple map.*  Explore the natural world around them, drawing on their experiences and what has been read in class. |
| 1/2 | A | | | A.Toys now and then  Changes within living memory  Trip: Haslemere Museum | Local environment study to a contrasting locality (Within UK) | A.Significant Individuals  Neil Armstrong  Mae Jameson | | | We are Britain  (Countries, capitals and surrounding seas) | Locality History Study – Uppark and Harting Village  Local geography – Harting Village - Maps  Trip: Uppark and Harting Village | |
| B | | | Seasons and weather patterns  Fieldwork: Collect Rainfall Data | Gunpowder Plot | B. Significant Individuals  Florence Nightingale and Mary Seacole | | | Food and farming  Fieldwork: Farm Trip | B.Transport now and then  Titanic/Wright Brothers | North, South, East and West  Using maps Compass directions, orienteering  Local area fieldwork |
| 2/3 | A | | | Great Fire of London  Events beyond living memory  Trip: Weald and Downland Museum | Continents and oceans | Ancient Egypt | | | | Sydney, Australia  (Similarities and differences of small area of UK and a Non-European Country) | Hot and cold regions of the world  ( Equator, north and south pole ) |
|  | B | | | Stone Age to Iron Age  Trip: Butser Ancient Farm | Map Skills  Local Area Fieldwork | Roman Empire and impact on Britain | | | | Rainforests | |
| 4/5 | | A | | The UK  Location Knowledge of the UK  Geographical, land use patters, topographical features and understand how these aspects have changed over time. | Tudors  British Monarchy  Trip: Mary Rose | Study of Europe  Environmental regions, and key physical and human characteristics, countries and major cities.  Rivers | | Rivers  Fieldwork: River Trip  Data Collection | | Ancient Greece | |
| B | | ***Mountains*** | The Victorians | | Anglo-Saxons, Vikings and Normans | | | Sustainability  In-depth study  Fieldwork: Traffic survey | |
| 6 | | A | | Ancient Kingdom of Benin | Extreme Earth  Earthquakes and Volcanoes | WW2 | | | | North and South America in-depth study  Biomes  Land use and settlement,  Countries and major cities | |
| B | | Residential or special day:  Orienteering |