

Welcome to Oak Class (Y5/6)



Show respect

Be determined

Make good choices

Be the best you
can be!

Use kind words

Have a go!

Who are we?



Teacher
Ms Leeb



TA
Miss Gillbard

Daily Timetable

- The school day starts at 8.30am and finishes at 3.20pm.
- Morning break is from 10.30am – 10.45am everyday except Wednesdays when it is a little later, from 11.00am – 11.15am.
- Discretionary break mid-afternoon if needed.
- Lunchtime is from 12.15 – 1.00pm.
- PE Days are **Wednesday and Thursdays**– Please wear PE kit to school.

Positive Reinforcement

Raffle Tickets — Demonstrating a school value. 2x children from each class have lunch with an adult in the hall.

House points — Cumulative total in class and then across the school.

Headteacher Award — For exceptional effort/work or sustained effort/achievement (records kept)

Star of the week — 2x children per week for demonstrating the value of the month consistently across the week. (records kept)

Reading in school

- Whole class taught reading sessions (including comprehension) 4x per week.
- Children have time to read silently at other times and read with an adult at least once per week.
- We have a daily library slot between 1 and 2 where the children have the opportunity to change their books and read quietly.
- They will also read in English sessions as well as other subjects.
- We are fortunate to have two volunteer readers working with our class this year.





Teaching of Writing

At Harting Church of England Primary School we believe that high quality texts should sit at the heart of the teaching of reading and writing. We have carefully selected the Literacy Counts' 'Ready Steady Write' program to promote all children's love of reading and writing.

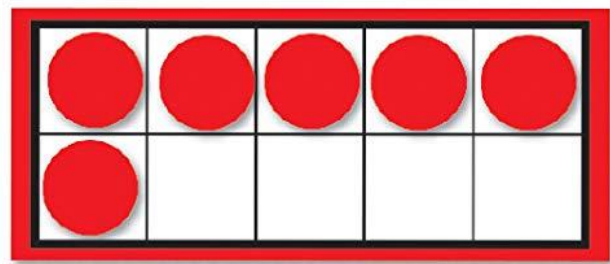
Ready Steady Write is comprehensive and evidence-based. It provides a sequenced, ambitious curriculum, that places quality literature at its core. Each unit has been carefully mapped out to match the entire statutory curriculum for writing.

This approach has and continues to lead to classes full of engaged, enthusiastic and excited children who cannot wait to read and write!

Maths in school

The Mastery Principles:

- Bruner's three modes of representation – concrete, pictorial, abstract underpin all mathematics from Early Years through to KS2, as does the opportunity to talk maths.
- Significant time is spent developing deep knowledge of the key ideas that are needed to underpin future learning. The structure and connections within the mathematics are emphasised, through questioning, representation, practice, problem solving and reasoning, so that pupils develop deep learning that can be sustained
- Key facts such as multiplication tables and addition facts within 10 are learnt to automaticity to avoid cognitive overload in the working memory and to enable pupils to focus on new concepts.
- As far as possible maths lessons are practical and engaging.



Foundation Curriculum

- This half term our class will be learning about the following:

History: World War One

Science: Properties and Changes in Materials

- Knowledge organisers will show what knowledge the children will be learning in each topic and also the skills which they will be developing in line with the national curriculum. These will also be used to assess the children's understanding and development of skills.
 - These are available on the school website for your reference.
 - If you would like a paper copy, please let us know.
 - Curriculum letter each half term — also on the school website.



Jigsaw, the mindful approach to PSHE/HWB, brings together Personal, Social, Health Education, emotional literacy, social skills and spiritual development in a comprehensive scheme of learning.

Teaching strategies are varied and are mindful of preferred learning styles and the need for differentiation. Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time.

The Six Puzzles (Themes/Units of work)

There are six Puzzles in Jigsaw designed to progress in sequence from the beginning of each academic year:

Term 1: **Being Me in My World**

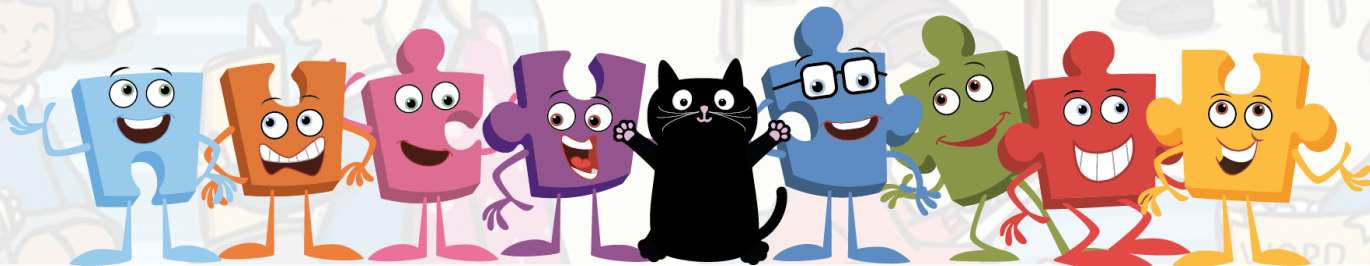
Term 2: **Celebrating Difference (including anti-bullying)**

Term 3: **Dreams and Goals**

Term 4: **Healthy Me**

Term 5: **Relationships**

Term 6: **Changing Me (including Sex Education) (Further information will be provided prior to these lessons being delivered)**



Spelling

- We currently follow the *Pathways to Spell* spelling scheme.
- For those children who need support with phonics beyond KS1, they will receive support through ELS intervention materials.
- It is important that children regularly work on their year 3/4 and year 5/6 statutory spelling lists (these will be in the back of homework books).

ai



rain on the train

ee



I see a bee

Home learning

- Daily reading at home. This could be independent or with an adult. Please record in reading record.
- Daily times table practise — This could be on paper, out loud or through the use of Times Table Rock Stars.

Homework

- Weekly homework reinforces learning from the week.
- Each Friday Oak Class will take home three pieces of homework in their homework book: spelling (practising statutory words or spelling patterns from the week), maths, English (grammar or writing). There will occasionally be homework related to science or other topics.
- Homework is due back the following **Wednesday**.

Y6 SATS

Dates: Monday 11th – Thursday 14th May 2026

Papers: SPAG 1 (grammar), SPAG 2 (spelling), Reading, Arithmetic 1, Reasoning 2 (maths), Reasoning 3 (maths)

Preparation:

- Stress-free
- It is important for children to be in school every day so they don't miss out on any learning.
- Completing homework will help reinforce concepts.
- Times table fluency
- Reading stamina

Break times

Healthy Eating

Free fruit is provided for children in KS1 to have at break time but your child may want to bring **one** healthy snack from home. In KS2 a healthy snack is allowed at break time. No crisps, biscuits or chocolate please.

If your child has packed lunch we ask that they do not consume chocolate or crisps when at school (healthier versions of crisps e.g. Pop Chips or baked crisps are fine).

Nut Allergies

We have a policy of no nuts on the premises and are a **NO NUT** school. To safeguard children we ask that nuts and products containing nuts are not brought in to school.

Water

Please ensure your child brings in a named bottle of water for use in the classroom.

Communication

Communication is key

School Newsletter

School Website and Class Specific Pages (updated weekly with photos and information about that week's learning)

Make an appointment at the office

First aid — notified of first aid administered via slip — if more serious a phone call will be made at the time of the incident.

At pick up and drop off.

Questions?





Take pride in your learning

Master a new skill

Share your learning

Be kind

Aim high

Cooperation

Encourage others

Be organised

Challenge yourself

Be a good friend

Have a go!

Use your imagination

Excellent home learning

Resilience

Take pride

We are looking forward to a fabulous year!

Ask questions

Care for our environment

Solve problems

Make good choices

Be determined

Use kind words

Be curious