

English: Daily phonic and spelling sessions; weekly handwriting sessions
Listen to, discuss and express views about a wide range of stories and non-fiction. Core text, Milo Imagines the World by Matt de la Peña and Christian Robinson

Year 2

Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

Check that the text makes sense to them as they read and correct inaccurate reading

Predict what might happen on the basis of what has been read so far and their own experience

Write for different purposes

Use capital letters, full stops, question marks and exclamation to demarcate sentences

Use sentences with different forms: statement, question, exclamation, command

Use expanded noun phrases to describe

Year 3

Read books that are structured in different ways and read for a range of purposes; check that the text makes sense to them

Use dictionaries to check the meaning of words that have been read

Predict what might happen from details stated and implied

Ask questions to improve their understanding of a text

When writing, plan, discuss and record ideas

Organise paragraphs around a theme

Learn how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas

for lists and apostrophes for contracted forms and the possessive

Spell words that are often misspelt

Computing

Year 2: Creating media – digital photography

Year 3: Creating media - animation

P.E

Wednesday morning with Mr Gardner
Friday afternoon with Mrs Fielder

DT

Mechanisms –
Levers and linkages

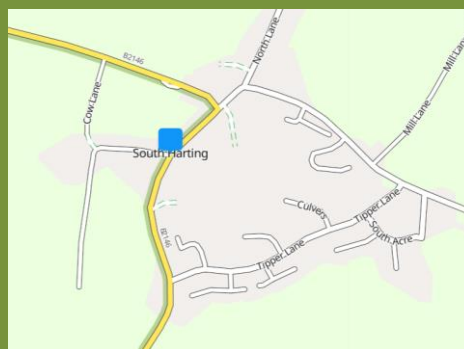
Geography

Map Skills and Harting
Please refer to the knowledge organiser

Chestnut Class 2023

Autumn 2

Map Skills and Harting Village



Homework

Please read with and to your children.
Learning conversations will be attached to our class page every weekend.
Library books will be changed weekly.
Please bring books relevant to the topic into school for sharing with the class.
The children can use TT Rockstars to practice their times tables.

PSHE

Celebrating
Difference (CD)

Music

Environment
Composing

Science

Year 2 – uses of everyday materials

Year 3 – forces and magnets

Please refer to the knowledge organisers for more detail

Maths: Year 2

Count in steps of 2, 3 and 5 from zero and in tens from any number

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers

Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems

Recognise and use the symbols for pounds (£) and pence (p); combine amounts to make a particular value

Find different combinations of coins that equal the same amounts of money

Solve simple problems in a practical context, including giving change

Year 3

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

Add and subtract numbers mentally, including a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds

Add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction

Estimate the answer to a calculation and use inverse operations to check answers

Solve problems, including missing number problems complex addition and subtraction.

Add and subtract amounts of money to give change using both £ and p in practical contexts

R.E

CHRISTIANITY: Faith

Why do Christians trust Jesus and follow him?