

Chestnut Class Spring 2 2026

English

Core Text- The Flower Block

Outcome - To write a diary entry

Y2: Build on previous units & focus on: Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs.

Subordination (using when, if, that, because) Coordination (or, and, but) Expanded noun phrases for description and specification, how the grammatical patterns in a sentence indicates its function as a question and command.

Correct choice and consistent use of past and present tense throughout writing.

Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)

Use of similes

Y1: Use of capital letters, full stops and question marks to demarcate sentences, using the conjunction 'and'. Use of adjectives to make sentences interesting



Geography-We are Britain

Looking at countries, capitals and the surrounding seas within the United Kingdom

Maths

Number: Addition and Subtraction

This half term will have a focus on subtraction and retrieval practice with problem solving

Year 1:

- Read, write and interpret mathematical statements involving the signs
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Year 2:

- Use place value and number facts to solve problems
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones
- Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

Science - Living Things and their Habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
Identify and name a variety of plants and animals in their habitats, including microhabitats
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

R.E- Christianity
Why do Christians celebrate Easter?

P.E on Mondays

Fitness- Children will explore and develop agility, balance, co-ordination, speed and stamina.
Mr Gardner will teach PE outside on **Wednesday mornings**, weather permitting.

Music - Orawa

Focus- Beat, rhythm, repetition, structure, 20th century classical music

Computing
Programming robot algorithms

PSHE - Healthy me
Looking at how we can make healthy choices

DT- Mechanisms
We will be looking at sliders and leavers and how mechanics move.