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| Topic Overview |
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| In this unit we will learn all about our locality beyond the school gate, building on children’s knowledge and understanding of our school environment. We will explore the local area using first hand observation to enhance our locational awareness along with developing essential map and fieldwork skills. |
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| Maps |
| • A view from above a place  • Sometimes have a key with symbols  • Show the distance between places  • Sometimes have a compass  • Can use colour  Symbols are used in maps to show what different things or places can be found in an area. |

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| Top Take-Aways |
| Having studied this topic you should be able to:  -Ask simple geographical questions about the local area  -Use simple observational skills to study the geography of the school and its grounds.  -Use simple maps of the local area.  -Use locational language to describe the location of features and routes.  -Make simple maps.  -Understand how some places are linked to other places (roads, trains etc)  -Link their homes with other places in the local community  -Know about some present changes that are happening in the local area  -Suggest ideas for improving the school environment  -Use simple compass directions |

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