

Harting C of E Primary School – History



Topic: The Kingdom of Benin

Year 5/6

Autumn 1

Important Information

Key Events

- AD 400 The **Yoruba** people start using iron tools that allow them to clear the forest land for the first time. Villages developed and chiefs emerged.
- AD 900 The Kingdom of **Benin** begins to develop and boundaries are created around the area of **Igodomigodo** (now part of Nigeria).
- AD 1091 The Edo people were ruled by the Ogiso, which means 'kings of the sky'.
- AD 1100 The last Ogiso of Igodomigodo, **Owod**o, dies and there is nobody to rule.
- AD 1180 Eweka becomes the new ruler and calls himself the Oba.
- <u>AD 1300-1600</u> The 'golden age' of **Edo**. It has a large, powerful army, growing wealth and land with skilled craftspeople.
- AD 1489 When the **Portuguese** made contact with the Kingdom of Benin the name 'Benin' began to be used. Trade with Europe grew.
- AD 1600s Obas started to lose control of Benin
- AD 1800s The kingdom was in decline
- AD1897 Benin became a British Colony









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		Vocabulary
f	Yoruba	The name of the people who lived in the holy city of Ife.
	Edo	The name of the people who lived within the ancient kingdom of Benin.
	lfe	The holy city near the Kingdom of Benin, ruled by the Yoruba people
	Oba	The Yoruba word meaning 'King'.
	Eweka	The first Oba of the Kingdom of Benin. He came to power in AD 1180.
→z tooh	Ogiso	The Edo word meaning 'Kings of the Sky' used by the early rulers of Igodomigodo (the original name of the Benin Empire).
	Trade	The exchanging of goods.
	Benin City	The modern city located in Nigeria. It used to be called Edo and Igodomigodo, before that Ogiso – the Edo word.
	Brass	A yellowish metal made from copper and zinc.
	Bronze	A metallic brown metal made from copper and tin.

Top Takeaways

After studying this topic you should be able to:

- Show where the ancient Kingdom of Benin was located on a map.
- Place the Kingdom of Benin on a timeline alongside events in Europe.
- Use sources, including oral histories and artefacts, to understand how we know about the Kingdom of Benin.
- Describe some aspects of life in ancient Benin.
- Demonstrate an understanding of how the Benin bronzes were made and what they teach us about life in Benin.
- Understand changes that took place when Europeans started trading.
- Discuss the reasons the British became involved in Benin and the effect this had.

History Skills

- Use greater depth and a range of knowledge putting key events on a timeline and relating to what has happened in the past.
- Devise, ask and answer more complex questions about the past, considering key concepts in history
- Understand that the past is represented and interpreted in different ways and give reasons for this.
- Analyse a range of source material.
- Record knowledge and understanding of the past in a variety of ways using key dates and terms appropriately.
- Begin to offer explanations about why people in the past acted as they did.
- Show understanding of some of the similarities and differences between different periods.
- Describe and begin to make links between main events, situations and changes within and across different periods and societies

Geography Skills

- Use maps, atlases, and digital/computer mapping to locate countries and describe features studied
- Understand and use a widening range of geographical terms.
- Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

