


<p>Communication and Language</p> <p>Listening and attention:</p> <ul style="list-style-type: none">♣ Listen attentively in a range of situations;♣ Give their attention to what others say and respond appropriately, while engaged in another activity. <p>Understanding</p> <ul style="list-style-type: none">♣ Answer 'how' and 'why' questions about their experiences and in response to stories or events. <p>Speaking</p> <ul style="list-style-type: none">♣ Use past, present and future forms accurately when talking about events that have happened or are to happen in the future, using stories.♣ Develop their own narratives and explanations by connecting ideas or events. <p>Retelling stories and acting out with puppets or props</p> <p>Hungry Caterpillar story sack</p> <p>Talk about your garden – can you describe it to a friend? Discussing stories: What do they like? What don't they like? What do they think about the ending?</p>	<p>Personal, Social and Emotional Development</p> <p>Children know and talk about the different factors that support their overall health and wellbeing:</p> <ul style="list-style-type: none">- regular physical activity- healthy eating- tooth-brushing- sensible amounts of 'screen time'- having a good sleep routine- being a safe pedestrian <p>Writing a healthy me booklet, developing an exercise routine</p> <p>Was the caterpillar a very healthy caterpillar?</p> <p>Sorting healthy and unhealthy food</p> <p>Healthy Me posters</p>	<p>Physical Development</p> <p>Further develop overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.</p> <ul style="list-style-type: none">• Further develop the foundations of a handwriting style which is fast, accurate and efficient.• Further develop their small motor skills so that they can use a range of tools competently, safely and confidently. <p>Using tools for gardening – digging etc</p> <p>Running, hopping, jumping and skipping like frogs, rabbits etc</p> <p>Sports day training</p> <p>Lily pad targets for beanbags</p>	<p>Literacy</p> <p>Reading:</p> <ul style="list-style-type: none">♣ Read and understand simple sentences; Use phonic knowledge to decode regular words and read them aloud accurately; Read some common irregular words; <p>Writing:</p> <ul style="list-style-type: none">♣ Use phonic knowledge to write words in ways which match their spoken sounds;♣ Write simple sentences which can be read by themselves and others.♣ Spell some words correctly and make phonetically plausible attempts at others. <p>Main texts we will read this term: Eddie's garden, The Tiny Seed, The Very Hungry Caterpillar, Aaargh Spider, Jack and the Beanstalk, Jasper's Beanstalk</p> <p>Mini beast fact sheets</p> <p>Seed diaries</p> <p>Story maps</p> <p>Write an alternative version of the Hungry Caterpillar (the very Healthy Caterpillar)</p>
<p>In the garden</p> 			
<p>Expressive Arts and Design</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <ul style="list-style-type: none">• Return to and build on their previous learning, refining ideas and developing their ability to represent them.• Create collaboratively, sharing ideas, resources and skills <p>Sunflower art</p> <p>What would the world really look like to a spider?</p> <p>Children draw 'the spider's eye view'.</p> <p>Minibeasts from salt-dough</p> <p>Egg box caterpillars</p> <p>Junk model spiders</p> <p>Leaf printing</p> <p>Designing a castle for the giant</p>	<p>Mathematics</p> <ul style="list-style-type: none">• Count objects, actions and sounds• Subitise and compare numbers.• Link the number symbol with its cardinal number value.• Count beyond ten.• Understand the 'one more than/one less than' relationship between consecutive numbers.• Explore the composition of numbers to 10.• Automatically recall number bonds for numbers 0-5 and some to 10.• Select, rotate and manipulate shapes to develop spatial reasoning skills.• Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.• Continue, copy and create repeating patterns.• Compare length, weight and capacity• Ordering objects from stories (1st, 2nd, 3rd etc)• Counting mini-beasts, plants and seeds• Planning and designing a garden• Exploring symmetry and doubling with butterflies• Measuring sunflowers, beanstalks and other plants		<p>Understanding the World</p> <ul style="list-style-type: none">• Plant seeds and care for growing plants• Understand the key features of the life cycle of a plant and an animal.• Begin to understand the need to respect and care for the natural environment and all living things• Explore the natural world around them.• Describe what they see, hear and feel whilst outside.• Understand the effect of changing seasons on the natural world around them <p>Why do we plant seeds in the Spring?</p> <p>Pond dipping</p> <p>Mini-beast hunts</p> <p>Making mini beast homes</p> <p>Forest school activities</p> <p>creating a class garden</p>

This is a list of some of the activities we will be taking part in this term. There will be many more but we hope this gives you a flavour of what we do in Acorn Class!