

## Harting School Summative data: Summer 2019

Early Years	Good level of development (GLD) 6.19	
	Not met	Met
YR: 18 pupils	28%	72.2% (national = %, 2018)

Phonics test	Not passed	Passed
Y1: 26 pupils (6 new this year)	15%	85% (national = 82.5%, 2018)
Y2: 7 pupils (6 new this year)	71% (1 'home grown')	29% (2 pupils – both new)

SATs data (% met+)					
KS1 SATs (year 2)	GPS	Reading	Writing	Maths	R, W + M
Y2: 15 pupils (6 new pupils 2018/19 - 1 EAL)		67%	54%	67%	47%
Y2: pupils at school <u>whole of</u> y1 and y2 (9 pupils)		80%	70%	70%	70%
National (2019 data)		74.9%	69.2%	75.6%	64.9%
KS2 SATs (year 6)	GPS	Reading	Writing	Maths	R, W + M
<b>Y6: Expected + (20 pupils)</b>	<b>75%</b>	<b>85%</b>	<b>70%</b>	<b>85%</b>	<b>65%</b>
National 2019 (7.19 interim, gov.uk)	78%	73%	78%	79%	64%
<b>Y6: Greater depth</b>	<b>30%</b>	<b>25%</b>	<b>15%</b>	<b>35%</b>	<b>20%</b>
No. of pupils scoring 80-89*	0	0		0	Average scaled score = 100 (‘expected standard’)
No. of pupils scoring 90-99*	6	3		3	
No. of pupils scoring 100-109*	8	12		10	
No. of pupils scoring 110+ *	6	5		7	
Average scaled score for cohort	104	107		106	
National average scaled score (7.19 interim, gov. Uk)	106	104	105		
Average progress scores	-	+1.76	-2.01	+0.99	

Writing is assessed by teachers. Evidence of set objectives determines whether the ‘expected standard’ is met.