

English: Daily phonic and spelling sessions; weekly handwriting sessions
Listen to, discuss and express views about a wide range of stories and non-fiction. Core text Stone Age Boy by Satoshi Kitamura

Year 2

Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Check that the text makes sense to them as they read and correct inaccurate reading

Predict what might happen on the basis of what has been read so far and their own experience

Write for different purposes

Use capital letters, full stops, question marks and exclamation to demarcate sentences

Year 3

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word
Discuss words and phrases that capture the reader's interest and imagination

Predict what might happen from details stated and implied

Ask questions to improve their understanding of a text

When writing, plan, discuss and record ideas

Organise paragraphs around a theme

Learn how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive

Chestnut Class 2023

Autumn 1

Stone Age to Iron Age



Homework

Please read with and to your children.

Learning conversations will be sent home every Friday.

Library books will be changed on Fridays.

Please bring books relevant to the topic into school for sharing with the class.

The children can use TT Rockstars to practice their times tables.

Maths

Year 2

Count in steps of 2, 3 and 5 from 0 and in tens from any number

Recognise the place value of each digit in a two-digit number (tens, ones)

Identify, represent and estimate numbers using different representations, including the number line

Compare and order numbers from 0 up to 100; use and = signs

Read and write numbers to at least 100 in numerals and in words

Use place value and number facts to solve problems

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones

Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot

Year 3

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)

Identify, represent and estimate numbers using different representations

Compare and order numbers up to 1000

Read and write numbers up to 1000 in numerals and in words

Add and subtract numbers mentally, including a three-digit number and ones; a three-digit number and tens

Estimate the answer to a calculation and use inverse operations to check answers

Solve problems, including missing number problems

Computing

Year 2: Computing systems and networks

Year 3: Connecting computers

Art

Gestural drawing with charcoal. Drawings that capture a sense of drama or performance using charcoal.

History

Stone Age to Iron Age

Please refer to the knowledge organiser

PHSE

BM

Being me in my world

Science

Rocks

Please refer to the knowledge organiser

Music

Beat and exploring sounds

R.E

Why do Jewish families talk about repentance at New Year

P.E

Wednesday morning with Mr Gardner
Friday afternoon with Mrs Fielder