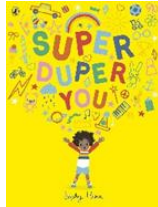
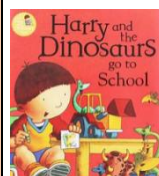
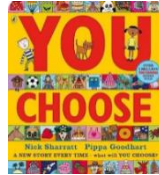
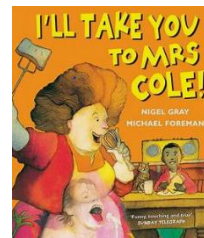
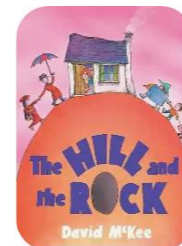
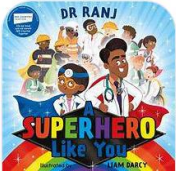
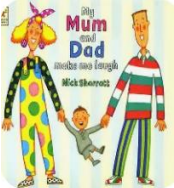
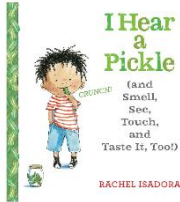
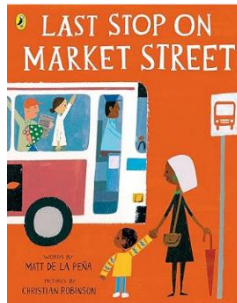


Topic: Marvellous me and my community Autumn 1 Harting Learning Hub

Big Question: What makes me and my community special?

Area of Learning	EYFS Focus	Key Stage One Focus	
Communication, Language and literacy <i>All texts if not used for teaching in one class will be shared by the other class in story time</i>	Main Texts: Super Duper You What makes me, me. All Families are different The Colour Monster Giraffes can't dance Something else    Harry and the Dinosaurs go to school and other books linked to starting school  You choose	Main Text: Leo and the Octopus Other texts that will be used: I'll take you to Mrs Cole Rose meets Mr Wintergarten The Hill and the Rock    	
Phonics and Spelling (ELS)	• Environmental / community sounds • Instrumental sounds • Body percussion • Rhythm and rhyme • Alliteration • Voice sounds • Oral blending • Oral blending • Sounding out and blending - Start learning 23 new grapheme phoneme correspondences (GPCs) • 12 new harder to read and spell (HRS) words	Year 1 Revision of previously taught Phase 5 GPCs • 2 new GPCs • 9 new HRS words	Year 2 Spellings Review of constanants and vowels. Spelling with vowel sounds.
Mathematics	Getting to know you Match Sort and Compare Measure and Patterns	Year 1 Number and Place value within 20 Addition and subtraction within 10 (20)	Year 2 Number and Place value within 100 Addition and subtraction within 100

Understanding the World	Me and my family Exploring my new school and grounds Discussing our homes Learning about People who help us Exploring our senses Discussing how to stay healthy   	Science: Senses • Humans have five senses. • Senses help us gather information about the world. • Different body parts are linked to different senses. • We use our senses every day to stay safe and enjoy experiences.  Geography: Homes and community Different types here and around the world Important buildings in my community Mapping Harting – directional language and symbols Jobs in my community – important people in my community Comparing my community to a community in another locality /country Diversity and Inclusion in communities Village and city life comparison  
Expressive Arts & Design	Self – portraits Family collage Create puppets of family members Community hero paintings Handprint community tree (Acorn and Chestnut) Music: Sing a wide repertoire of songs Create a class song celebrating different greetings from different cultures	Art: Simple print-making – exploring patterns from different cultures/communities Handprint community tree (Acorn and Chestnut) Music: Moving and counting in time to music: <i>Colonel Hathi's March (Jungle Book)</i>

Physical Development	Playdough disco and pen disco  Fine motor skills - mark making and funky fingers PE – Fundamentals of movement and gymnastics	Handwriting practise PE - Fundamentals of movement and gymnastics
Personal, Social & Emotional Development	Being Me in my world and how do I fit in? Friendship and family discussions Recognising our feelings and talking about them Jigsaw PSHE Being Me in My World	Who am I and how do I fit? New friendships and relationships What makes a house a home? Recognise feelings and how to self-regulate Jigsaw PSHE Being Me in My World
End of unit question: How can we make our community even better?		

 History Personal history and changes within living memory	 Geography Home, School and the local environment	 Science The human body, senses and healthy living	 Art Self-expression through portraiture and sculpture	 DT Joining, construction and food preparation	 Computing Technology around us and digital skills	 Music Singing / Listening Rhythm and Pulse Performing	 RE Identity, belonging, family and community	 PE Balance, coordination and fundamental movement	 PSHE Identity, feelings, friendships and belonging
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