

English: Daily phonic and spelling sessions

Listen to and discuss a wide range of texts with a theme of travelling and journeys. Core text The Green Ship by Quentin Blake

Year 2

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation

Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

Make inferences on the basis of what is being said and done; answer and ask questions; predict what might happen on the basis of what has been read so far

Write for different purposes; re-read to check that their writing makes sense and proof-read to check for errors in spelling, grammar and punctuation

Use subordination (when, if, that, or because) and co-ordination (or, and, or but)

Year 3

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Read books that are structured in different ways and read for a range of purposes

Use dictionaries to check the meaning of words that have been read and ask questions to improve their understanding of a text

Increase the legibility, consistency and quality of handwriting

Draft and write by, composing and rehearsing sentences orally and in narratives, create settings, characters and plot

Use conjunctions, adverbs and prepositions to express time and cause;

punctuate direct speech. Proof-read for spelling and punctuation errors

## Chestnut Class Spring 2023



Here (South Harting)  
and There (Australia)

Maths Year 2

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs

Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  of a length, shape, set of objects or quantity

Write simple fractions for example,  $\frac{1}{2}$  of  $6 = 3$  and

recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Year 3

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10; recognise, find and write fractions of a discrete set of objects

Tell and write the time from an analogue clock, including using Roman numerals from I to XII,

Measure the perimeter of simple 2-D shapes

Recognise angles as a property of shape or a description of a turn

Identify right angles, recognise that two right angles make a half-turn, three, make three quarters of a turn and four a complete turn;

Computing

Year 2

Computing systems and networks – IT around us

Year 3

Computing systems and networks – Connecting computers

Homework:

Please read with and to your children.

Learning conversations will be sent home every Friday.

Library books will be changed on Fridays.

Please bring books relevant to the topic into school for sharing with the class.

The children can use TT Rockstars to practice their times tables.

Science: Year 2

Notice that animals, including humans, have offspring which grow into adults

Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Year 3

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Geography: Similarities and differences of a small area of UK and a Non-European Country

PHSE  
**HM** (Healthy Me)  
Being and keeping safe and healthy

Mr Gardner will teach PE outside on Wednesday mornings, weather permitting.

P.E on Friday afternoon  
with Mrs Fielder  
Gymnastics

R.E  
Why does Easter matter to Christians?