

## Chestnut Class Summer 1 2025

### English

#### Core Text- The King Who Banned the Dark

Outcome - Persuasive Letter

Purpose: To persuade

Build on previous units & focus on: Formation of adjectives using suffixes e.g. -ful, -less Use of the suffix -ly to turn adjectives into adverbs.

Subordination (using when, if, that, because) Coordination (or, and, but) Expanded noun phrases for description and specification, how the grammatical patterns in a sentence indicates its function as a question and command.

Correct choice and consistent use of past and present tense throughout writing.

Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions)

Use of similes



### Geography-Continents, Seas and Oceans

Looking at the world's 7 continents and 5 oceans. Understanding what the equator is and how it determines climate temperatures

### Computing

Creating Media- Digital Music

### P.E on Mondays- Striking & Fielding-

Mr Gardner will teach PE outside on Wednesday mornings, weather permitting.

### Athletic Activities

### Homework:

Please read with and to your children as much as possible.

Children should know when their books need to be changed and will do this independently. We visit the library every Thursday and Friday.

Children have TTRS they can do at home when they please.

### Maths

#### Number: Fractions

Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity

Write simple fractions for example.  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

#### Geometry: Measurement

Choose and use appropriate standard units to estimate and measure temperature ( $^{\circ}\text{C}$ ); capacity (litres/ml) to the nearest appropriate unit, using thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$ .

Throughout this term, we will also be revisiting adding subtracting, multiplying and dividing through problem solving questions, as well as regularly use times table rock stars.

### Music - Swing-a-long with Shostakovich

In this unit we will feel patterns of beats in their bodies, swinging in time with a partner and marking the beat using simple body percussion patterns. They will explore how beats are grouped and will devise their own body percussion patterns to demonstrate this. They will begin to identify different metres in familiar songs. Finally, the children will be invited to move freely and creatively to two pieces from Shostakovich's Jazz suites, each in a different metre, using scarves, ribbons, cloths, or even old socks! This unit offers an excellent next step for pupils who have already established a strong sense of beat.

### R.E- Judaism

Why is the Torah such a joy for the Jewish community?

### Science - Living Things and their Habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including microhabitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

### PSHE Relationships

Looking at the relationships we have with others and how we can solve any issues within them.

### Art- Telling Stories through Drawing & Making