

## English

Daily spelling sessions; weekly handwriting sessions.

Listen to, discuss and express views about a wide range of stories and non-fiction.

Class read: The Song Walker by Zillah Bethell

Core text: Jemmy Button by Alix Barzelay

### Year 3

Use of the forms a or an when next word starts with a consonant or a vowel

Word families based on common words showing how words are related in form and meaning

Prefixes dis-, in-

Suffixes -tion

Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)

Develop understanding by expressing time, place and cause using adverbs e.g. then, next, soon, therefore

Use a wider range of conjunctions, e.g. when, if, because, although

Introduction to paragraphs as a way to group related material

Develop understanding of using the present perfect form of verbs in contrast to the simple past

Inverted commas to punctuate direct speech

### Year 4

Verb inflections (we were instead of we was)

Grammatical difference between plural and possessive -s

Suffixes -tion, -cian

Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions

Fronted adverbials

Paragraphs to organise ideas around a theme

Nouns or pronouns to aid cohesion and avoid repetition

Inverted commas and other punctuation to indicate direct speech

Use commas after fronted adverbials

## Spanish

Saying what I and others have

## PHSE

Relationships

## DT

Simple circuits – to finish

## Art

Telling stories through drawing and making

## Rowan Class Summer 1 2026



## In the Desert

### R.E

How does the story of Rama and Sita inspire Hindus to follow their dharma?

### Homework:

Please read with and to your children.

Learning conversations will be added to the class pages every Friday.

Reading and Library books will be changed regularly.

Please bring books relevant to the topic into school for sharing with the class.

The children can use TT Rockstars to practice their times tables.

### Computing

Creating media      Desktop publishing

### Geography

In the desert – please refer to the knowledge organiser for more detail

## Maths

### Year 3

Metres, centimetres and millimetres

Measure the perimeter of simple 2-D shapes

Multiply a 2-digit number by a 1-digit number – no exchange

Multiply a 2-digit number by a 1-digit number – with exchange

Interpret and present data using tables

Problem solving and reasoning

### Year 4

Recognise and write decimal equivalents of any number of tenths or hundredths

Recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$

Round decimals with one decimal place to the nearest whole number

Convert between units, kilometres to meters

Find the perimeters of rectilinear shapes and regular polygons;

**Multiplication – 12 x 12 times tables - preparation**

Division facts

Draw and interpret line graphs

Problem solving and reasoning

### Music

Global Pentatonics and The Horse in Motion

### Science

Please refer to the knowledge organiser for more detail

Year 3 and Year 4

Animals including humans

### P.E

Wednesday morning with Mr Gardner  
and Thursday afternoon with Mrs Fielder – Rounders